M.L / LLM

Degree Examination

NOV-2018 & Jan 2019

Question Papers

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Register No.	İ

ML 1098

M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

COURSE: LEGAL EDUCATION AND RESEARCH METHODOLOGY (Common to all Branches)	CODE:	BUL/CHR/IPL/ILO/ ELO/CLA/HDE/LAL/ TXL212C01/213C01/ 214C01/215C01/ 216C01/217C01/218C01
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Time: Three hours

Maximum: 60 marks

PART A - (5 × 8 = 40 marks)

Answer ALL the questions.

All questions carry equal marks.

1. (a) Explain the chief objectives of legal education. How far UGC is controlling legal education in India.

Or

- (b) Briefly explain NKC (National Knowledge Commission) recommendations on legal education.
- 2. (a) Examine 'Socratic method' of teaching. How Socratic method is an improvement over traditional lecture method?

Or

- (b) What reforms you want to bring about in the field of law, examination and evaluation?
- 3. (a) Define the concept of 'Research'. Explain types of research.

Or

(b) Examine 'legal research'. Is 'legal research' different from 'socio-legal research'?

4. (a) What is 'Review of literature'? Explain the significance of literature review in research.

Or

- (b) Examine critically the tools of data collection.
- 5. (a) Discuss the role of 'computer' in legal research.

Or

(b) Explain various steps in Report writing.

PART B -- (4 × 5 = 20 marks)

- 6. Write short notes on FOUR of the following:
 - (a) Design of sample
 - (b) Legal Aid
 - (c) Foreign Judgments
 - (d) Hypothesis
 - (e) Interview method
 - (f) Independent variable and dependent variable.

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ML 1099

M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

COURSE: INDIAN	CODE:	BUL/CHR/IPL/
CONSTITUTIONAL		ILO/ELO/CLA/
LAW : THE NEW		HDE/LAL/
CHALLENGES		TXL212C02/
(Common to All		213C02/214C02/
Branches)		215C02/216C02/
A THE PARTY OF THE PROPERTY OF		217C02/218C02

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Explain the nature and form of Indian government. Do you recommend presidential system of government of in India?

Or

- (b) Discuss the selection and appointment of judges to the High Court and Supreme Court.
- 2. (a) Examine the law relating to inter-state river water disputes.

Or

(b) Discuss the administrative relations between the centre and the states with a special emphasis on directions of the union to states.

"Accountability and Transparency" are the hallmarks of Good 3. (a) Governance" - Discuss the statement in the light of administrative responsibility. Or Examine the role of Election Commission of India in the conduct of free and fair elections. Write an essay on non-implementation of union law and states law M.L./LL (a) 4. by the states. Or COURSE Critically examine the environmental jurisprudence evolved by the (b) Supreme Court of India. Discuss the nature, evolution and growth of Human Rights. Time: Th 5. (a) Or Explain the changes brought about by the 73rd and 74th (b) Constitutional Amendments in the field of Panchayats and Municipalities. (a) "B PART B — $(4 \times 5 = 20 \text{ marks})$ Write short notes on FOUR of the following: Party system (a) 2. (a) I Pardoning power of the President of India (b) Latimer House principles (c) Collegium system (d) Accountability of the States in torts 3. (a) T (e) Co-operative federalism. (f)

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s law	The state of the s	Based Cred	INATIONS, NOV it System) from 2012 to 2017)	EMBER 2018.
	First Yea	ar- Second	Semester	
y the	COURSE: JUDICIAL PROCESS (Common to all branches)	CODE:	BUL/CHR/IPL/ILO/ LAL/TXL212C03/21 215C03/216C03/21	3C03/214C03/
	Time: Three hours		Maxim	um: 60 marks
	PART A	$-(5 \times 8 = 4)$	40 marks)	
74th		all the qu		
and	All question	ns carry e	qual marks.	ł
	1. (a) "Be you ever so high law is special reference to the prince	ciple of rul		this maxim with
	(b) Examine Montesquieu's copowers involving a complex		=	-
	2. (a) How far you will justify ju legislative law-making by th		-	an usurpation of
	(b) "Judicial review is an integr statement by giving leading			Comment on the
	3. (a) Write a brief note on sel recommend the continuation			judges. Do you
	(b) Examine major recommend Court management.		the Law Commis	ssion of India on
	4. (a) Critically examine variou interpretation.		etative tools and	techniques of
	(b) Define "Due process of law" "procedure established by la	(or) ". Is due p aw"?	rocess of law the s	same with that of

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5. (a) Explain judicial accountability. What are the contemporary challenges the check judicial power of the courts and judges.

(or)

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(b) How far "Bangalore Principles" are followed by the judges in the administration of justice.

PART B $- (4 \times 5 = 20 \text{ marks})$

COURSE:

- 6. Write short notes on FOUR of the following:
 - (a) Nyaya Panchayats
 - (b) Judicial impact Assessment
 - (c) Obiter dicta
 - (d) Judicial self-restraint
 - (e) Jurimetrics.
 - (f) Territorial Nexus.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

COURSE:	LAW AND SOCIAL	CODE:	BUL/CHR/IPL/ILO/
	TRANSFORMATION IN INDIA		ELO/CLA/HDE/LAL/
	(Common to all branches)		TXL212C04/213C04/
			214C04/215C04/
			216C04/217C04

Time: Three hours Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) How far law and legal institutions play a role in social transformation in India.

(or)

- (b) Explain non-legal strategies for social transformation in India.
- 2. (a) Define 'Regionalism'. How far regionalism is acting as a divisive factor?
 - (b) Examine the Constitutional provisions on equality in matters of employment and admission to educational institutions.
- 3. (a) Explain the legal framework on gender injustice and gender inequality in India.
 - (b) Write an essay on "Family law reform in India" from the commencement of the Indian Constitution.

4. (a) Explain judicial and institutional approaches to social transformation as far as environmental protection is concerned.

(or)

- (b) Explain the evolution of the concept of 'ADR' in the legal and judicia side providing speedy justice.
- 5. (a) Examine the role of 'economic reforms' in Indian social transformation (or)
 - (b) Explain the status of 'tribals'. How far the rights of tribals are being safeguarded in India?

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Marxist movement.
 - (b) 'Caste' as a divisive factor.
 - (c) Child labour.
 - (d) Victims' compensation.
 - (e) Local self governments.
 - (f) Modernization.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

COURSE: SOFT SKILLS – I
(Common to all branches)

CODE: COM212S01/
COM213S01/
COM214S01/
COM216S01/
COM217S01/
COM217S01/

Time: Three hours

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Maximum: 100 marks

Answer FORTY questions.

Each question carries $2\frac{1}{2}$ marks.

 $(40 \times 2\frac{1}{2} = 100)$

- 1. "Soft Skills are intangible whereas hard skills are tangible". Explain.
- 2. Give some examples for hard skills.
- 3. What roles do hard and soft skills play in a person's career?
- 4. What are 'explanatory soft skills'?
- 5. Discuss the importance of convincing soft skills.
- 6. How important is listening?
- 7. Point out few of the top 60 soft skills.
- 8. How should we develop soft skills?
- 9. What skills are categorized as "Life skills"?
- 10. Discuss the importance of team work.

- 11. What are coaching skills?
- 12. Why should we organize thoughts before sharing?
- 13. What are the four elements involved in receiving messages?
- 14. How is Noise a barrier to communication?
- 15. "Written communications do a better job of conveying facts". Give your opinion.
- 16. How different is public speaking from interpersonal communication?
- 17. Name the three types of communication.
- 18. Why is feedback important?
- 19. Bring forth some advantages of verbal communication.
- 20. What constitutes 'One-way communication'?
- 21. Explain Gestures.
- 22. Is non-verbal communication powerful?
- 23. How do we communicate through 'touch'?
- 24. Can mere sounds convey understanding?
- 25. In the process of improving our non-verbal communication skills, what are the methods that are very effective?
- 26. How do we communicate through our 'voice'?
- 27. What are the characteristics of non verbal communication?
- 28. Can a person's clothing convey something?
- 29. Explain the term 'Proxemics'.
- 30. Define 'Polychronic time'.
- 31. Discuss the role of eyes in communication.
- 32. What purpose does listening serve?
- 33. Give few tips to good listening.
- 34. Is bias or prejudice a barrier to listening?
- 35. What is meant by empathy?
- 36. Define interpersonal communication.

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- 37. In the process of communication, what does the term 'message' connote?
- 38. Is communication influenced by context?
- 39. Give suggestions to improve interpersonal communication skills.
- 40. Explain the term 'Critical thinking'.
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- 41. Define 'group process'.
- 42. Discuss the effect of conflicts on the organization.
- 43. What strategies can be adopted to manage group conflicts?
- 44. Define emotional intelligence (EI)?
- 45. Name the models of EI.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)
(For the candidates admitted from 2012 to 2017)
First Year- Second Semester

course: SOFT SKILLS - II (Common to all branches)

CODE:

COM212S02/COM213S02/ COM214S02/COM215S02/ COM216S02/COM217S02

Time: Three hours

Maximum: 100 marks

Answer FORTY questions. Each question carries $2\frac{1}{2}$ marks.

 $(40 \times 2\frac{1}{2} = 100)$

- 1. What are the objectives of Presentation?
- 2. Mention the framework of Presentation?
- 3. What are the basic points that should be considered in Power Point presentation?
- 4. Give the characteristics of handouts.
- 5. In what way Extemporaneous speech is effective?
- 6. What are the basic elements of public speaking?
- 7. Trace the development of public speaking.
- 8. In what way will you consider the needs and expectation of the students in the audience?
- 9. What important role does content play in presentation?
- 10. Give the types of structures in Presentation.
- 11. What is persuasive presentation?
- 12. What are the keys for successful presentation?
- 13. Do you agree that politicians can make or break their careers on the basis of a successful (or unsuccessful) speech?

14.	In what way videoconference has revolutionized communication in	37.
	public speaking?	38.
15.	In what way does observation and practice help in improving speakin	39.
	skills?	40.
16.	Do you agree that a good and effective public speaking motivates the	41.
	students to a great extent?	42.
17.	What are the factors that are considered in interpersonal	43.
	communication?	44.
18.	Give the names of few leaders who are known for their oratory skills,	45.
19.	What are the barriers to Assertiveness?	
20.	Mention the ways to maintain Nerve Control during presentation.	
21.	In what way Non-verbal communication helps in giving a good	
	presentation?	
22.	Give some of the Bill of Assertive rights.	
23.	What are the ways to communicate your words assertively?	
24.	What role does posture play in assertiveness?	
25.	What is Fogging in Assertive Behaviour?	
26.	What is passive Behaviour?	
27.	Give suggestions to be more assertive.	
28.	Define empathy.	
29.	Why is it said that to help a grieving person, empathy alone is not	
	sufficient?	
30.	Why is it said that those who are not in touch with their own feelings	
	are not likely to have a sense of conscience?	
31.	Define Negotiation.	
32.	What are the ways to relate Arbitration to Negotiation?	
33.	Do you agree that reading about a feeling is different from	
	experiencing it yourself?	
34.	Compare empathy to sensitivity.	
35.	What is compassion in empathy?	
36.	"Take it or leave it". How do you feel when you hear this statement?	

What are the three phases of Negotiation process? n in 37. What is closure phase in Negotiation? 38. What is acceptable compromise in Negotiation? peakin 39. What are the ways in which you can develop flexible Negotiation plan? 40. What is the kind of attention one should give to the presentation? es the 41. What is the role of evaluation in presentation? 42. Do you think humour helps in successful public speaking? 43. Give the steps to promote relaxation to develop assertive behavior. 44. What do the master negotiators look for in an acceptable compromise? skills, 45.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012-2017)

Second Year-Third Semester

COURSE: SOFT SKILLS -III
(COMMON TO ALL BRANCHES)

CODE:

COM212S03/COM213S03/ COM214S03/COM215S03/ COM216S03/COM217S03

Time: Three hours

Maximum: 100 marks

Answer FORTY questions. Each question carries $2\frac{1}{2}$ marks. (40 x $2\frac{1}{2}$ = 100)

- 1. "Practicing ethical communication is not an easy way to live." Discuss.
- 2. Define ethical communication.
- 3. What are value conflicts?
- 4. Why are values and ethics central to an organization?
- 5. When does conflict of interest arise?
- 6. Explain some procedures that encourage ethical behavior.
- 7. What is corporate social responsibility?
- 8. What is radioactive contamination?
- 9. Name a few major contributors to air pollution?
- 10. Explain the link between human activities and greenhouse gases.
- 11. What are the implications of global warming?
- 12. Define the workplace ethics.
- 13. Should there be ethics in marketing? If so why?
- 14. Discuss the market approach to consumer protection.
- 15. Give a few basic professional etiquette tips.
- 16. Explain etiquettes to be followed in electronic communication.
- 17. What are corporate party manners?
- 18. "Business cards are exchanged, not given" Discuss.
- 19. Give some broad social skills to be successful in the workplace.
- 20. How important is Punctuality?
- 21. Can gifts be exchanged in business situation?

- 22. Is littering an acceptable behavior?
- 23. What is good stress and bad stress?
- 24. Discuss stress due to faulty time management.
- 25. What warning signs the body gives out due to stress?
- 26. "Decision making is a key to keeping projects running." Discuss.
- 27. Explain Micro management at the corporate level.
- 28. Who are considered as biggest time wasters?
- 29. Name a few causes for stress.
- 30. Point out some strategies for stress management.
- 31. How to create effective teams?
- 32. Define team building.
- 33. What are the types of team building exercises?
- 34. Explain the concept team socio mapping.
- 35. What is trust exercise?
- 36. How can personality assessment strengthen team building?
- 37. What is the role of a team building consultant?
- 38. Explain the concept 'Chain of command'.
- 39. What is meant by work specialization?
- 40. List out the three types of authority.
- 41. Define Span of management.
- 42. Explain how does a centralized concern work.
- 43. "In team work accountability is important." Do you agree? Why?
- 44. What is delegation?
- 45. Explain scalar principle.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2016)

Second Year- Fourth Semester

course: SOFT SKILLS - IV (Common to all branches)

CODE:

COM212S04/COM213S04/ COM214S04/COM215S04/

COM216S04

Time: Three hours

Maximum: 100 marks

Answer FORTY questions. Each question carries 2½ marks.

 $(40 \times 2\frac{1}{2} = 100)$

- 1. Name the professional canonist during Middle age period?
- 2. What is in-office e-mail?
- 3. What is Literature Review?
- 4. Discuss the role of "Amicus curiae" in court.
- 5. What role does a lawyer play in society?
- 6. What do you mean by Annual General Meeting under the Indian Companies Act, 2013?
- 7. What are the established ground rules for conducting meetings?
- 8. Draft a press release highlighting the achievement of your organization for the year 2015-2016.
- 9. Name the equipments that are used during a meeting in the room?
- 10. Why is it said that "Successful meeting, is success for organization?"
- 11. What is advocacy in administrative hearings?
- 12. Discuss the role of a lawyer as an 'Arbitrator'.
- 13. Give the name of famous lawyer turned politician.
- 14. What steps should the leader should take to maintain coordination amongst different level of subordinates?
- 15. What was the reason for critics terming Transactional Analysis as pseudoscience.
- 16. "Morale is the mental, emotional and spiritual state of a person" Explain.

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- 17. Why is it considered that granting a certificate of appreciation is powerful motivator to employees?
- 18. What will you do to make the employees realise that their work is important for the survival of the organization?
- 19. What is value-based self governance in an organization?
- 20. What should the leader do to earn respect and trust of the subordinates?
- 21. What is performance appraisals?
- 22. What is goal motivation?
- 23. Why is it considered important that an individual must be willing to abandon old skills and learn new ones?
- 24. What is self-motivated project?
- 25. Why people often change their decisions?
- 26. What is parent-adult-child ego state?
- 27. What is life position in transaction analysis?
- 28. What is flip chart?
- 29. Why is it said it is better to avoid taking sides while conducting a meeting?
- 30. What do you mean by "inspirational leadership"?
- 31. Why do we distort things to match our preferred way of seeing the world?
- 32. The human being is like a tape-recorder. Comment.
- 33. What is Formal writing?
- 34. What is event management?
- 35. What is the role of a facilitator in a meeting?
- 36. What is consensus building?
- 37. What is the importance of language in report writing?
- 38. What are the standard guidelines for writing a report in the workplace?

- 39. Why is it considered necessary to keep track of references for doing research work?
- 40. Why is it said that a good leader will always be open minded?
- 41. "Report should be crisp, precise and in plain language" Elaborate.
- 42. "Lawyers are the voice of their clients". Explain.
- 43. Discuss the role of paralegal and legal secretary in legal profession.
- 44. Give suggestions for developing agenda of a meeting?
- 45. What is evaluation of meeting process?

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

BRANCH I — BUSINESS LAW

COURSE: CORPORATE GOVERNANCE	CODE:	BUL212001/ BUL213001/
		BUL214001/ BUL215001/
		BUL216O01/ BUL217O01/
		BUL218001

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Analyse the extent to which the Memorandum and Articles of Association are binding on company, members and outsiders interse.

Or

- (b) Expound the advantages of doing business in a corporate structure.
- 2. (a) State the procedure for variation of class rights.

Or

- (b) Explain the salient features of different types of shares.
- 3. (a) Explain the doctrine of ultra-vires and effects of such agreements.

Or

(b) Examine how the interests of creditors of a company are protected through statutory provisions in the Companies Act.

[P.T.O.]

Make a comparison between LLP and partnership firm registered under the Partnership Act.

Or

- Define the term 'designated partners' and the modes for sharing of (b) profits amongst partners in a LLP firm.
- Discuss the merits of the corporate governance practices followed (a) 5. in U.K.

Or

Make a comparison between corporate governance mechanisms as (b) found in India and USA.

PART B — $(4 \times 5 = 20 \text{ marks})$

- Write short notes on FOUR of the following: 6.
 - Objects Clause (a)
 - Debenture Trustees (b)
 - Qualification for appointment as directors in a company (c)
 - Number of partners (d)
 - Global depository receipts (e)
 - SEBI (f)

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	COURSE: BANKING LAW CODE: BUL212002/BUL21300 BUL214002/BUL21500 BUL216002 /BUL21700							
	ime: Three hours Maximum: 60 mark							
	PART A – (5 x 8 = 40 marks) Answer all the questions. All questions carry equal marks.							
	(a) Explain the various legal issues that are relevant to multifunctional banks, in the post privatisation era.							
	(or) (b) Discuss the various principles that govern and improvise lending of loans by banks in India. (a) Examine the different types of banker customer relationship in banking sector, especially after globalisation. (or) (b) Explain the various consumer issues in banking sector and state the possible remedies available to consumers for banking service deficiencies.							
	(a) State the powers of Reserve B control over non banking final	ance compar	a with reference to regulation and nies.					
	(b) Discuss the various statutory the purpose of functioning as	(or) powers give Central Bar	en to Reserve Bank of India for nk.					

(a) State the powers, function and duties of Debt recovery Tribunal. (or) (b) Analyse the need for reforms in laws relating to banking sector in India

(a) Discuss the reports and suggestion given by various committees for the

(b) Examine the Indian judicial perspectives for E-banking issues in India.

(P.T.O.)

for controlling the rise of nonperforming assets.

purpose of reformation in Banking Law.

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PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) BIT Coins.
 - (b) Negotiation.
 - (c) Lending to poor masses.
 - (d) Banking Ombudsman.
 - (e) Statutory Liquidity Ratio.
 - (f) Electronic Fund Transfer.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year- Second Semester

BRANCH I- BUSINESS LAW

CODE: BUL212003/BUL213003/BUL215003/BUL216003/BUL217003

Time: Three hours

Maximum: 60 marks

PART A – (5 x 8 = 40 marks)
Answer all the questions.
All questions carry equal marks.

1. (a) Discuss the circumstances that led India to repeal MRTP Act and enact Competition Act.

(or)

- (b) "The evolution of Competition Law in the International level is a long journey from the Sherman Act 1890 in US to the Enterprises Act 2002 in UK" Discuss.
- 2. (a) Explain the two rules for evaluating the effect of any anticompetitive conduct or practice in the relevant market.
 - (b) "Competition Act in India does not prohibit dominant position but it prohibits abuse of dominant position" Discuss.
- 3. (a) Examine the enforcement of Anti Trust Law in the United States with decided cases.

(or)

- (b) Compare the enforcement mechanism of antitrust law with that of European Union.
- 4. (a) Examine how are cartely regulated in the European Union with decided cases.

(b) Explain how is monopoly regulated in UK under the Enterprises Act 2002.

5. (a) "The owner of Intellectual Property Rights cannot in the purport M. exercise of those rights directly or indirectly interfere with the competition process" – Discuss.

(or)
(b) Examine the role of Competition Law in the WTO Regime.

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Powers and functions of CCI.
 - (b) Bid Rigging.
 - (c) Per se rule.
 - (d) Combinations.
 - (e) Resale price maintenance.
 - (f) Enterprise.

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(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH I- BUSINESS LAW

BUL212004/BUL213004/ COURSE: REGULATORY LAWS CODE: BUL214004/BUL215004/ BUL216004/BUL217004

ime: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

(a) Explain the institutionalized theory as to regulation.

(or)

- (b) Discuss the role played by the public interest theory in regulation.
- (a) Expound the salient aspects of the SEBI (Disclosure and Investor Protection) Guidelines 2000, as amended.

(or)

- (b) Examine the extent to which SEBI has succeeded in curbing and prohibiting manipulative and deceptive devices and insider trading in corporate structure.
- (a) Explain the constitution, jurisdiction, powers and functions of the Central Information Commission.

- (b) Discuss the provisions of the RTI Act in regard to Appeals and Penalties.
- (a) Explain the functions of the Telecom Regulatory Authority of India.
- (b) State the procedure as laid down in the TRAI Act, for settlement of dispute as between service provider and consumer.
- (a) Analyse the pivotal features of the Tamil Nadu Electricity (Reorganization and Reforms) Transfer Scheme, 2010
- (or) (b) Explain the constitution, qualification of chairperson and members, term of office, relinquishment and removal from office and filling in of vacancies in the TRAI.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Powers of PFRDA.
 - (b) Meaning of the term 'Public Authority' under the RTI Act.
 - (c) Telecommunication Services.
 - (d) Meetings of SEBI.
 - (e) Electrical plant.
 - (f) Functions of PFM.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH I-BUSINESS LAW

course: LEGAL REGULATION OF ECONOMIC ENTERPRISES

CODE:

BUL212005/BUL213005/ BUL214005/BUL215005/ BUL216005/BUL217005

Time: Three hours

Maximum: 60 marks

PART A $- (5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) State the various changing dimensions of Industrial policy resolutions in India after independence.

(or)

- (b) Analyse the various circumstances that led to reformation of regulations for Economic Enterprises in India.
- 2. (a) Discuss the ways in which restrictive and unfair trade practices in India are regulated.

(or)

- (b) Examine the recent amendments in SEBI regulations with specific reference to regulations relating to take over of public sector companies.
- 3. (a) Discuss the advantages and disadvantages of public sector undertakings and state its relevance in the post Globalised era.

(or)

- (b) Examine the latest regulatory framework for preventing sick industries in India and state the importance of regulating the same for better corporate sustainability and stability.
- 4. (a) State the concept of depository services and critically analyse the need for regulating depository services in India in the context of Global frauds and scams in depository services.
 - (b) Explain the evolution of Non-Banking Financial Companies and analyse the role of the state in regulating NBFC.

5. (a) State the various factors that determine the need for reforming the legal framework of MNC regulations.

(or

(b) Examine the role of SEBI in the determination of guidelines for FDI in India.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Disinvestment policy.
 - (b) Online share trading.
 - (c) Merchant banking.
 - (d) EXIM Bank.
 - (e) Development of Foreign Investment.
 - (f) Global depository receipt.

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M.L/LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

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(For the candidates admitted from 2012 to 2016)

Second Year-Fourth Semester

BRANCH I-BUSINESS LAW

COURSE: INSURANCE LAW	CODE:	BUL212006/BUL213006/ BUL214006/BUL215006/ BUL216006
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Time: Three hours

Maximum: 60 marks

PART A $- (5 \times 8 = 40 \text{ marks})$ Answer All the questions. All questions carry equal marks.

1. (a) Explain the history of life insurance in India and England.

- (b) Discuss the salient features of the IRDA Act, 1999.
- 2. (a) Analyse the extent to which the doctrine of Causa Proxima is applied in deciding the insurer's liability in the event of loss.

(or)

- (b) State the two categories of insurable interest and the legal presumption as to the same in regard to life and fire insurance contracts.
- 3. (a) Explicate the procedure for settlement of claim in the case of life insurance policy maturing and in the event of death.

- (b) Discuss the various factors affecting risk in life insurance.
- 4. (a) State and explain the various classes of Marine Insurance.

- (b) Explain the term 'transit Clause'. Differentiate between change of voyage and deviation and the circumstances under which deviation would be excused.
- 5. (a) Discuss the importance and features of Agricultural Insurance and Burglary Insurance.
 - (or) (b) Analyse how a Motor Vehicle Insurance contract is an amalgam of various types of insurances and the concept of No fault liability.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Surrender Value.
 - (b) FPA Clause.
 - (c) Friendly and Hostile fire.
 - (d) Aleatory nature of insurance contracts.
 - (e) Goods in transit insurance.
 - (f) Knock for knock agreements.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

First Year - First Semester

(For the candidates admitted from 2012 to 2018)

BRANCH I - BUSINESS LAW

COURSE: INTERNATIONAL COMMERCIAL ARBITRATION (Elective)	CODE :	BUL212E01/ BUL213E01/ BUL214E01/ BUL215E01/ BUL216E01/ BUL217E01/ BUL218E01

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Explain Section 30 of the Arbitration and Conciliation Act, 1996 and express in detail the role of the arbitral tribunal in settlement process.

Or

- (b) Analyse the operation of undisclosed arbitration in Mauritius.
- 2. (a) Can an arbitrator be challenged and removed from his position? Whether he can be substituted.

Or

- (b) Discuss the role of Chief Justice of High Court in appointing arbitrators.
- 3. (a) Whether Arbitration Law of India is an outcome of the UNCITRAL Model Law 1985?

Or

(b) Narrate four provisions of the Arbitration Act 1996 with suitable explanations.

[P.T.O.]

4. (a) Interim measures by court and arbitral tribunal is possible. Analyse the prospects of these provisions with detailed explanations.

Or

- (b) Awards are enforceable-Yes or No? Discuss the possibility of M.L./LL. challenging or setting aside of the Award.
- 5. (a) What are the rules of procedure and substantive law applicable to Arbitration in India, both domestic and international?

Or

(b) Define an Arbitration Agreement and discuss in detail the ingredients and essentials of an arbitration agreement.

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Time: Thr

PART B — $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Written communications in arbitration.
 - (b) Domestic arbitration clause-Draft.
 - (c) Fee sharing aspect in arbitration.
 - (d) Domestic Award and Foreign Award.
 - (e) Explain Court under the Arbitration and Conciliation Act 1996.
 - (f) Default (or) non-cooperation of parties in Arbitration.

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	COURSE: LAW RELATING TO		BUL212E02/BUL213E02/						
etail the	FOREIGN TRADE (Elective)	CODE:	BUL214E02/BUL215E02/ BUL216E02/BUL217E02						
	Time: Three hours		Maximum: 60 marks						
		$(5 \times 8 = 40 \text{ r})$	marks)						
	Answer A	ALL the quest	tions.						
	All question	s carry equa	l marks.						
	(a) Discuss how far India's Foreign Liberalization era.	gn Trade Poli	cy has been modified in the Pre						
		(or)	.11'						
1996.	(b) Examine the role of Reserve B	ank in contr	olling foreign trade.						
	2. (a) Explain the evolution of WTO	from GATT. (or)							
	(b) Discuss the Tariff and Non-Ta Agreements.	` '	ns regulated by the WTO						
	3. (a) Describe the enforcement med Foreign Trade Development as								
		(or)							
	(b) Examine how far Special Economic Zones have emerged as a tool for increasing foreign trade.								
	4. (a) Examine the promotional measures undertaken for increasing the trade in agricultural products.								
	(b) Discuss the provisions regulating depositories with special reference to ADR and GDR.								
	5. (a) Examine the legislations regul	ating money	laundering in India.						
	(b) Explain the provisions of COF	(or) `EPOSA in de	ealing with smuggling.						
ML 1109			(P.T.O)						
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PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) NRI
 - (b) Free Trade and Warehousing Zones
 - (c) Board of Trade
 - (d) Automatic Approval Scheme
 - (e) Levy of Customs Duties
 - (f) Subsidies and Countervailing Duties

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

BRANCH II — CONSTITUTIONAL LAW AND HUMAN RIGHTS

COURSE: CENTRE - STATE	CODE:	CHR212O01/	
RELATIONS IN INDIA		CHR213O01/	. 15
		CHR214001/	
		CHR215O01/	-
		CHR216001/	
		CHR217001/	
		CHR218O01	0.

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Among the various federations, what makes the Indian Federation distinct from the other federations? Analyze in the light of Centralization and Decentralization concepts.

Or

- (b) Indian Constitution is said to be federal in form, but unitary in spirit Discuss.
- 2. (a) The essence of federalism lies in the distribution of powers between Centre and State. Critically explain the legislative relationship between Centre and State with reference to different principles of interpretation of the lists.

Or

(b) Indian judiciary has played a vital role in expanding the horizons as to the provisions of residuary power — Critically analyse in the light of Supreme Court decisions.

[P.T.O.]

3. (a) Elucidate the administrative relations between the centre and the states in the light of controversies.

Or

- (b) President rule is one such coercive power at the hands of the union to maintain the democratic form of government and to prevent factional strifes from paralysing the governmental machinery in the states Comment.
- 4. (a) GST will simplify and harmonise the indirect tax regime in the country Critically analyse this statement relating to the constitutional provisions.

Or

- (b) Examine the role of Finance Commission in Fiscal Federalism and how it ensures fiscal federalism in the country.
- 5. (a) The concept of 'Competitive Federalism' slowly gave way to 'Co-operative Federalism' Discuss the nature of Indian Constitution with the help of various instances of federalism in India.

Or

(b) Inter-State River Water Disputes are one of the most contiguous issues in the Indian federalism - Comment.

PART B — $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Federation and Confederation
 - (b) Doctrine of Territorial Nexus
 - (c) Full faith and Credit Clause
 - (d) Panchayat Raj
 - (e) National Development Council
 - (f) Impact of globalization on centre state relations.

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- 5116	COURSE: COMPARATIVE CHR212002/CHR213002/
	COURSE: COMPARATIVE CODE: CHR212002/CHR213002/CHR214002/CHR215002/CHR216002/CHR217002
ism and	ime: Three hours
	Maximum: 60 marks
way to	PART A – $(5 \times 8 = 40 \text{ marks})$
Indian lism in	Answer all the questions
msm m	All questions carry equal marks.
itiguous	 (a) "Constitutions spring from a belief in Limited Government" - Critically examine the statement in the promotion of constitutionalism.
	(a) The Constitution vests almost exclusive executive powers in the hands of one individual in U.SComment, in comparison with the executive powers of President in India.
	b) Cabinet is the centre of gravity in the Government – Critically examine with special reference to India and USA.
	a) Briefly explain about constitutional scheme of distribution of legislative powers between centre and the states in India. Compare the position with
	(or) Examine the circumstances under which centre can exercise control over states in India and USA.
	Discuss the independence of judiciary under Indian and US Constitutions. (or) What is meant by judicial review? Critically analyse the doctrine of judicial review evolved in India and USA.
IL 1102	(P.T.O.)

- 5. (a) Critically examine the judicial expansion of federal power during expension of sederal power during expension of sederal power during expension.
 - (b) Analyse the impact of emergency during breakdown of constitut M.I machinery in a State with special reference to India.

- 6. Write short notes on FOUR of the following:
 - (a) Theories of Federalism.
 - (b) International Rule of Law.
 - (c) Pocket veto Power of the President.
 - (d) Financial emergency.
 - (e) Reorganisation of territory.
 - (f) Impact of globalization on Centre State relations.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018. (Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year- Second Semester

RRANCH II-CONSTITUTIONAL LAW AND HUMAN RIGHTS

		29 11	CHR212003/CHR213003/
COURSE:	MEDIA AND THE LAW	CODE:	CHR214O03/CHR215O03
			CHR216O03/CHR217O03

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$ Answer all the questions. All questions carry equal marks.

1. (a) Like any intense experience when visual media goes wrong it can profoundly disturb the society. Comment.

- (b) Most of the Commercial programmes in television are against Indian Culture. Comment.
- 2. (a) Discuss the merits and demerits of government monopoly in radio and television.

- (b) Examine the service conditions of the employees in the privately owned visual media.
- 3.(a) Critically examine the misuse of freedom of the press by Yellow Newspapers.
 - (or) (b) Discuss the scope and need for imposing restrictions on freedom of the
- 4. (a) Critically examine the impact of visual media on human mind.

(or)

- (b) Critically examine the role of mass media in the socialisation of society.
- 5. (a) Critically evaluate the approach of the Supreme Court towards regulation of air waves and frequencies.
 - (or) (b) Critically evaluate the constitutionality of censorship of print media and films under Cinematograph Act.

- 6. Write short notes on FOUR of the following:
 - (a) Legal Provisions relating to sedition.
 - (b) Government's Power to impose tax on media.
 - (c) Write a note on the autonomy of Doordarshan.
 - (d) Write a note on ownership in film industry.
 - (e) Wages and service conditions of journalists.
 - (f) Newsprint Control order.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH II-CONSTITUTIONAL LAW AND HUMAN RIGHTS

COURSE: NATIONAL SECURITY, PUBLIC ORDER AND RULE OF LAW		CHR212O04/CHR213O04/ CHR214O04/CHR215O04/ CHR216O04/CHR217O04
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Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Explain the emergency detention in England and discuss the status of civil liberties during the period.

(or

- (b) Define Martial Law. Examine the effect of Martial Law and how it differs from emergency situation.
- 2. (a) "The right of representation under Art. 22(5) is a valuable constitutional right and is not a mere formality"-Discuss.

(or

- (b) Critically examine the circumstances that vitiate subjective satisfaction of the detaining authority in regard to preventive detention.
- 3. (a) Is Preventive detention permissible under the Indian Constitution? Explain it with special reference to A.K. Roy v. Union of India.
 - (b) Critically analyse the provisions of the Tamil Nadu Prevention of Dangerous Activities of Bootleggers, Drug offenders, Goondas, Immoral Traffic offenders and Slum Grabbers Act, 1982.
- 4. (a) Examine the scope of 'Public order' and 'Security of the state' in providing peace and tranquility of the nation.
 - (b) Explain 'due process of law'. Examine the application of due process of law in the operation of the TADA Act.

5. (a) Examine critically the laws relating to preventive detention under the Indian Constitution. Discuss the changes brought by 44th Constitution, Amendment in this regard.

(or)

(b) Critically examine, the effect of Art. 359, when the proclamation of emergency order is issued by the President, on fundamental rights.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following
 - (a) R. v. Holiday.
 - (b) Art. 21 and emergency.
 - (c) Guidelines to determine the reasonableness of a restriction imposed on freedoms.
 - (d) 'Internal disturbance' as a ground for emergency.
 - (e) English Martial Law.
 - (f) Advisory Board.

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	M.L./LL.M. DEGREE (SEMESTER) E	EXAMINATIO	ONS, NOVEMBER 2018.
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	Second Year – 1		
	BRANCH II-CONSTITUTIONAL	L LAW AND	HUMAN RIGHTS
C	OURSE: ELECTION LAWS	CODE:	CHR212005/CHR2130 CHR214005/CHR2150 CHR216005/CHR2170
Tir	ne: Three hours	N 2	Maximum: 60 marks
	PART A – (5 x	8 = 40 mark	cs)
	Answer ALL th	ne questions	S
	All questions car	ry equal ma	rks.
(b)	(A) Comptroller and Auditor G (B) Censor Board Chairman. (or) Discuss necessary parties to an election of such parties.		
(a)	Discuss the powers of the Courts reg	garding delir	mitation of constituencies
(b)	(or) D' has a contract with the state Govern Whether 'D' can contest to State Legisla (i) D has completed his part not made full payment.	ative Assemb of the contr	oly if: ract but the government
01	(ii) The contract was entered in provisions of Article 299 of		
a)		the Constitute Election C	ution of India. Commission under our
	Discuss the powers and functions of the Constitution and the Representation of between the status of the Chief Float	the Constitute Election Conf People Act.	ution of India. Commission under our Is there any differences sioner versus other Elec

- 4. (a) Critically analyse the statutory provisions and leading cases to disqualification on the ground of conviction for certain offences after Lilly Thomas case (20) (or)
 - (b) Discuss the role played by the Supreme Court of India in safeguarding rights of voters to know the antecedents of candidates at election, del./I resistance by political parties.
 - 5. (a) Discuss the ingredients of Section 9A of the Representation of People Act, 19 (or)
 - (b) Explain the meaning of the term 'election' in Article 329(b) of the Constitution India. What is the remedy available to a person whose nomination paper improperly rejected by Returning officer?

- 6. Write short notes on FOUR of the following:
 - (a) Recriminatory petition.
 - (b) Does the Election Commission has the power to de-register a political party on any ground?
 - (c) Safeguards against impersonation
 - (d) Right to self-determination.
 - (e) SVEEP.
 - (f) Nomination.

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	ne: Three hours			Maximum:	60 ma	rks	
olitical	PART A – (5 : Answer All a All questions ca	the q	uestions.		ł		
	(a) Who can claim protection under A constitutional safeguards provide (or b) Examine the guidelines laid down	ed to	them?				
,	of relevant case law. How are Public Service Commission						
	and term of office of members of t	the C	commissions				
	Nadu in the recruitment to Gover	Servic nme	ce Commissiont Service.	on in the St	ate of	Tami	il
	(a) Examine the various schemes p Funds and Miscellaneous Provision	rovid ons A	led under th	e Employee	es Pro	viden	.t
	b) Critically analyse the provisions recent developments.	4		Benefit Act	, 196	l with	n
	a) Explain the conditions of service of the conditions of the condi	of jud	icial officers	and servan	ts.		
	Co-ordination.	lia (
	composition of Tribunals and the	rativ qual	e Tribunals ifications and	in India. I d tenure of :	Discus memb	ss the	2
	of Are the decisions given by Admir review? Elucidate.	nistr	ative Tribun	als subject	to Ju	dicial	1

- 6. Write short notes on FOUR of the following:
 - (a) Principles of natural justice.
 - (b) Doctrine of pleasure.
 - (c) Dearness Allowance.
 - (d) Kinds of Leave.
 - (e) Departmental enquiry.
 - (f) Retiral Benefits.

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LL.M./M.L. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

BRANCH II - CONSTITUTIONAL LAW AND HUMAN RIGHTS

COURSE: CONSTITUTIONAL PROTECTION OF HUMAN RIGHTS (Elective)	CODE:	CHR212E01/ CHR213E01/ CHR214E01/ CHR215E01/ CHR216E01/ CHR217E01/ CHR218E01
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Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) The 'super right' transcending the differentiation of civil and political rights and social and economic rights into the future dimension, has been called a 'Third Generation Rights' — Analyse the above statement in the light of the classification of human rights.

Or

- (b) The natural rights, being inherent in man, existed prior to the birth of the state itself and, therefore, cannot be violated even by the state. Critically examine the above statement by explaining various theories of Human Rights.
- 2. (a) Equality before law is correlative to the concept of Rule of Law for all-round evaluation of healthy social order Discuss.

Or

(b) Enumerate the directives enshrined in Part IV of the Indian Constitution relating to the protection of Human Rights.

3. (a) Right to clean Environment is a necessary goal for achieving Human Rights — Discuss with reference to international and national instruments relating to the protection of environment.

Or

- (b) The right to information or right to know is the basic right of the citizens. Without adequate information, a citizen cannot form an informed opinion Examine the position of Right to Information in India.
- 4. (a) Indian civilization recognises education as one of the pious obligations of the human society. To establish and administer educational institutions is considered a religious and charitable object. Education in India has never been a commodity for sale Evaluate the above statement by highlighting the position of Right to Education in India.

Or

- (b) One cannot, one must not, approach public health today without looking for its human rights components. Elucidate.
- 5. (a) Explain the scope, object and salient features of the Protection of Human Rights Act, 1993.

Or

(b) Discuss the role of National Commissions for SC/ST and minorities for protecting their Human Rights.

PART B — $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Preamble
 - (b) Fundamental Duties
 - (c) Elimination of Corruption
 - (d) Right to development
 - (e) State Human Rights Commission
 - (f) Right to livelihood.

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Right	(Elective)		,	
	hours		Maximum: 60 marks	
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vithout	PART A – (5 x	8 = 40 ma	rks)	
	Answer ALL t	he questio	ns.	
ction of	All questions ca		à la company de	
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	The origin of information is a na	atural desi	re of human being and this	
	instinct of every human being ca	unnot stret	ch away by any government.	
norities	court and legislature - Discuss th	ie above st	atement in the light of origin	
	and development of right to inform	nation in In	idia.	
	(or)			
	Write a note on historical evoluti	on of Righ	it to Information around the	
	world with specific reference to US	SA and Sou	th Africa.	
	Good Governance and Right to I	nformation	ara complimento de la la	
	other and the success of one dep	ends upon	the other' - Discuss the role	
	of Right to Information in Good Go	vernance.	Diodest more	
	Briefly describe 41-	** * * *		
	Briefly describe the safeguards embodied under the Whistle Blowe	available	for the whistle blowers as	
	the fundamental principle involve	d in freedo	om of speech and expression	
,	Piess is to strengthen	the neonle	's right to know and enable	
	participation of people in the	e governanc	ce of the country- Elucidate.	
	Disclosure of information causing	o unwarrat	ated invasion of the right to	
	rivacy is exempted." Discuss with	decided ca	ase laws.	
ML 111	Discuss the efficacy of information light to Information Act, 2005.	n delivery	mechanism as embodied in	
	(or)			
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- (b) Examine the powers and functions of the Central $_{l\eta}$ Commission under the Right to Information Act, 2005.
- 5. (a) Discuss the role of High Courts and the Supreme Court of interpreting Right to Information with relevant cases.

 (or)
 - (b) Describe the role of private agencies and NGOs in promoting RTI

- 6. Write short notes on FOUR of the following:
 - (a) Right to Information Movement.
 - (b) Official Secrets Act.
 - (c) Public Records.
 - (d) Third Party Information.
 - (e) Tamil Nadu State Information Commission and its orders.
 - (f) Appeals and penalties under the RTI Act.

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LL.M./M.L. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

BRANCH III - INTELLECTUAL PROPERTY LAW

COURSE: GENERAL PRINCIPLES	CODE:	IPL212001
OF INTELLECTUAL		IPL213O01
PROPERTY		IPL214001
		IPL215001
		IPL216O01
		IPL217001
		IPL218001

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Explain the international character of intellectual property rights.

Or

- (b) Discuss the drawbacks of intellectual property rights.
- 2. (a) Explain the impact of intellectual property laws in the smooth functioning of international trade.

Or

- (b) Discuss the theories of intellectual property protection.
- 3. (a) Explain the concept of "minimum standard" in the context of TRIPS Agreements.

Or

(b) Enumerate the salient features of the Indian Trademark Act 1999.

[P.T.O.]

4. (a) Explain the modes of technology transfer under the intellectual property regime.

Or

- (b) Discuss the role of Dispute Settlement Body in the WTO system.
- 5. (a) "Copyright is recognised as a kind of human rights" Explain.

Or

(b) "Patent on hazardous inventions is more dangerous to the human environment" – Find out the reasons.

PART B \rightarrow (4 × 5 = 20 marks)

- 6. Write short notes on FOUR of the following:
 - (a) Doha Declaration
 - (b) Madrid Agreement
 - (c) Public Interest Doctrine
 - (d) Trade secret
 - (e) Online piracy
 - (f) Patent Law Treaty.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year-Second Semester

BRANCH III-INTELLECTUAL PROPERTY LAW

COURSE: COPYRIGHT LAW	CODE:	IPL212002/IPL213002/ IPL214002/IPL215002/
		IPL216O02/IPL217O02

Time: Three hours

Maximum: 60 marks

PART A – (5 x 8 = 40 marks)
Answer All the questions.
All questions carry equal marks.

1. (a) Discuss the concept of 'originality' as interpreted in the case, University of London Press Ltd. v. University Tutorial Press Ltd.

(or)

- (b) "Facts are not copyrightable but compilation of facts are generally copyrightable". Discuss to what extent copyright protection is extended to compilation work.
- 2. (a) "An idea perse has no copyright. But if the idea is developed into a concept fledged with adequate details then the same is capable of registration under the Copyright Act". Discuss the test laid down by judiciary to demarcate the idea expression.
 - (b) Is it necessary under the Copyright Act of India that a work should be expressed in print or in writing for enabling it to claim copyright protection?
- 3. (a) What is the meaning of reproduction right under the copyright law with respect to a cinematograph film?

 (or)
 - (b) Examine the safeguards provided under the copyright law to avoid extending monopoly over functional designs? Do you think that those safeguards are sufficient enough?
- 4. (a) What do you mean by neighbouring rights and explain about the rights conferred on the performers?
 - (b) Examine the functions of copyright society?

5. (a) Define fair dealing and examine in what circumstances the defendant plead fair dealing as a defence.

(or)

(b) "The greatest danger to copyright protection is in the cyberspace Critically examine the statement by referring to the various types copyright infringement that takes place in cyberspace.

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Doctrine of Merger.
 - (b) Joint author.
 - (c) Anton Pillar order.
 - (d) Statutory License.
 - (e) Special Rights.
 - (f) Reverse Engineering of Computer Program.

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(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year- Second Semester

BRANCH III-INTELLECTUAL PROPERTY LAW

IPL212003/IPL213003/ COURSE: PATENT LAW CODE: IPL214O03/IPL215O03/ IPL216003/IPL217003

Time: Three hours

Maximum: 60 marks

PART A - (5 x 8 = 40 marks) Answer all the questions. All questions carry equal marks.

1. (a) Explain the international character of patent system.

- (b) "Indian Patent System is far -behind US Patent System" Find out the reason.
- 2. (a) "The concept of invention is dynamic' Describe this statement with the help of judicial contribution.

(or)

- (b) "Patent on nano-technology in India is not a settled matter of law" -Discuss.
- 3. (a) "Complete specification is both legal as well as technical document" -» Describe.
 - (or) (b) Explain the impact of NATCO v. Bayern with reference to compulsory license in India.
- 4 (a) "In all patent infringement cases the plaintiffs used to allege literal infringement" - Discuss the concept of literal infringement with the help of decided cases.
 - (or) (b) Enumerate the legal remedies available in case of infringement of Patent.
- 5. (a) Enumerate the salient features of Protection of Plant Varieties ad Farmers Rights Act, 2001.
 - (b) Explain the impact of Genetically Modified Seeds on the interest of (or) farmers in India.

- 6. Write short notes on FOUR of the following:
 - (a) Reward Theory.
 - (b) Patent Co-operation Treaty.
 - (c) Benefit Sharing.
 - (d) Technology Transfer.
 - (e) Patent on Microorganism.
 - (f) Triple Identity Test

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH III-INTELLECTUAL PROPERTY LAW

course: LAW RELATING TO INDUSTRIAL DESIGNS

CODE:

IPL212004/IPL213004/ IPL214004/IPL215004/ IPL216004/IPL217004

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$ Answer all the questions All question carry equal marks

I. (a) Enumerate the essential requirements for protection of designs and elucidate it with case laws.

(or)

- (b) Elucidate the implication of registration and discuss about the provisions relating to cancellation.
- 2. (a) State and examine the various rights granted to 'Design Holders'.

(or)

- (b) Analyse the various modes of infringement and the legislative provisions related to infringements.
- 3. (a) Analyse piracy in design and discuss the legal status of piracy in India.
 - (b) Describe the area where copyright and designs can be distinguished.
- 4. (a) Explain the power and duties of Controller under the Designs Act.

(b) Discuss how the 'Novelty and Originality' is protected under the Industrial Design Law. What are the requisite measures to develop the existing law?

5. (a) Explain the infringement of layout Design and state the remedies available for infringement.

(or)

(b) Examine the similarities between law relating to Designs and Trade Mark law.

- 6. Write short notes on FOUR of the following
 - (a) Must-Match.
 - (b) Semi-conductor.
 - (c) Lapsed Design.
 - (d) Obvious Imitation.
 - (e) Eye-Appeal.
 - (f) Design Holder.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH III-INTELLECTUAL PROPERTY LAW

course: INTELLECTUAL PROPERTY LAW AND INTERNATIONAL PERSPECTIVES	CODE:	IPL212005/IPL213005/ IPL214005/IPL215005/ IPL216005/IPL217005
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Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

- (a) Discuss the nature and source of International Intellectual Property Law.
 - (b) Briefly explain the basic principles and objective of the TRIPs Agreement.
- (a) How does the principle of territoriality form the basis for acquiring IPR?
 - (b) 'Madrid Protocol is an improvement over Madrid Agreement for the registration of trade mark'-Elucidate.
- (a) Discuss the subject matter, scope of patentable subject matter under TRIPs Agreement.
- (b) Explain the implication of WCT and WPPT on Indian Copyright Law.

(or)

- (a)Describe the procedure of filing an application under the Patent Cooperation Treaty.
- (b) Briefly explain the various grounds for filing complaint under Dispute settlement Mechanism under TRIPs Agreement.
- (a) Discuss the limitation on liability of Internet Service Provider for digital copyright infringement under DMCA and EU E-Commerce Directive.
- (b) Analyse the advantages and disadvantages of Uniform Dispute Resolution Policy.

- 6. Write short notes on FOUR of the following:
 - (a) WIPO Standing Committee Report on Trademarks, 2003.
 - (b) Traditional Knowledge and Genetic Resources.
 - (c) Telle quelle principle.
 - (d) EU Database Directive.
 - (e) Geographical Indications.
 - (f) Retaliation and Cross-retaliation.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2016)

Second Year-Fourth Semester

BRANCH III-INTELLECTUAL PROPERTY LAW

TRADE MARKS LAW AND IPL212006/IPL213006/ COURSE: **GEOGRAPHICAL** IPL214006/IPL215006/ CODE: INDICATIONS IPL216006

Time: Three hours

Maximum: 60 marks

PART A $- (5 \times 8 = 40 \text{ marks})$ Answer All the questions. All questions carry equal marks.

1. (a) Discuss the historical development of the concept of Trademark with reference to International and Indian legal perspectives.

- (b) Enumerate the need for Trademark protection.
- 2. (a) Explain the various grounds of refusal of registration with the provisions of law and with relevant case laws.

- (b) Discuss the procedure to be followed for the registration of Trademark in India.
- 3. (a) is the rights of registered trademark owner unlimited? Enumerate.

(or)

- (b) Analyse the protection of well-known trademark and the safeguards against the identical trademarks.
- 4. (a) Discuss the visual and phonetic similarity of Trademarks with the judicial trends in India.
 - (or) (b) Analyse the effective remedies available for the infringement of Trademark.
- 5. (a) Critically examine the approach of U.S., E.U. and India on protection of Geographical Indications.
 - (b) Critically examine Article 23 of the TRIPs Agreement.

- 6. Write short notes on FOUR of the following:
 - (a) Deceptive similarity.
 - (b) Prohibited Geographical Indications.
 - (c) Passing Off.
 - (d) Assignment and Transmission of Trademark.
 - (e) Appellate Board.
 - (f) Certification Mark.

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M.L/LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

(2013 batch onwards-Second Year-Third Semester)

(2012 batch-First Year-Second Semester)

BRANCH III-INTELLECTUAL PROPERTY LAW

COURSE: INTELLECTUAL PROPERTY
RIGHTS LAWS AND
HUMAN RIGHTS
(Elective)

IPL212E01/IPL213E01/
IPL214E01/IPL215E01/
IPL216E01/IPL217E01

me: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

(a) Narrate the Jurisprudential aspects of Intellectual Property Rights.

(or

- (b) Analyse Intellectual Property Rights with Fundamental Rights and 'Right to property.'
- (a) Give an account of Doha Declaration and 'Right to Health.'

(or)

- (b) Discuss various measures under the Municipal law and International law for the protection of traditional knowledge.
- (a) Discuss in detail the important provision of protection of plant variety and Farmers' Rights Act.

(or)

- (b) Give an account of Geographical Indications Act. Explain in what way does it protect the human rights.
- (a) Narrate the impact of patenting of Genetically modified goods in relation to human rights.
- (b) Give a brief account of the regulations regarding informed consent in clinical trials.
- Give a brief account of Environmental Issues in relation to Intellectual Property Rights.
- (or)

 Discuss the relation between 'Right to Education' and 'Fair use of Copyright.'

- 6. Write short notes on FOUR of the following
 - (a) Non-obviousness
 - (b) Intangible property
 - (c) Recording and copyright
 - (d) Right to information
 - (e) WIPO
 - (f) Folklore

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2016)

Second Year-Fourth Semester

BRANCH III-INTELLECTUAL PROPERTY LAW

COURSE: INFORMATION TECHNOLOGY
AND INTELLECTUAL
PROPERTY RIGHTS

IPL212E02/IPL213E02/
IPL214E02/IPL215E02/
IPL216E02

Time: Three hours

Maximum: 60 marks

PART A - (5 x 8 = 40 marks)

Answer ALL the questions.

All questions carry equal marks.

1. (a) Define Computer Programme. Discuss the difference between Computer programme and software.

(or)

- (b) Explain the importance of Computer Language in Information Technology.
- 2. (a) Identify the ratio in Selden v. Baker. Critically examine how is it followed in Whelan v. Jaslow, Lotus v. Paper Back, and Lotus v. Borland to prevent copyright protection of non-literal element of computer programme.

(or)

- (b) What is the test laid down in Computer Associates v. Altai to demarcate idea from expression.
- 3. (a) "Law of nature, abstract idea, and mathematical formula are not patentable"-Elucidate in the light of Benson, Flook and Diehr case.
 - (b) Identify the norms evolved by the US Supreme Court for considering computer programme as a patentable subject matter and critically examine the limitations of the interpretation given by the court to sec101 of the US Patent code.
- 4. a) Give an account of the issues related to unauthorized pop-up advertisements in copyright and trademark matters.
 - (b) Discuss the objective and scope of US Anticybersquatting Consumer Protection Act 1999.

- 5. (a) Discuss the various deployment and service model of cloud computing (or)
 - (b) Define AI (Artificial Intelligence). Discuss can an artist sue an AI over copyright infringement.

- 6. Write short notes on FOUR of the following:
 - (a) Operating system and application programme.
 - (b) Originality under Copyright law.
 - (c) Freeman-Walter-Abele test.
 - (d) Mental step doctrine.
 - (e) Metatag.
 - (f) Business Method patent.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

BRANCH IV - INTERNATIONAL LAW AND ORGANISATION

COURSE: PUBLIC	CODE:	ILO212001/
INTERNATIONAL LAW		ILO213001/
		ILO214001/
		ILO215001/
		ILO216001/
		ILO214001/
		ILO218001

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

- 1. (a) "There is no unified system of sanctions in international law in the sense that there is in municipal law..." Comment.
 - Or
- (b) Examine the modes of acquisition and loss of territory.
- 2. (a) Trace the evolution of international environmental law.

Or

- (b) Define international law. What are the sources of international law? Examine a hierarchy of sources for international law.
- 3. (a) "Rules regulating the diplomatic relations constitute one of the earliest expressions of international law" Comment.

Or

(b) Examine the reasons for evolving the concept of contiguous zone in the law of the sea.

[P.T.O.]

4. (a) Define Treaty. What are the various stages of formation of treaties? Explain.
Or
(b) Examine the possibilities of withdrawal from treaty obligations What is the possibility of a withdrawal of state from the membership of United Nations?

5. (a) The purpose of UN is "to develop friendly relations among nations based on respect for the principle of equal rights and self determination of peoples..."— Elucidate.

Or

(b) Examine the alternative means of disputes settlement in international law.

PART B — $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Corfu channel case
 - (b) Gabcikovo Nagymaros project case
 - (c) Recognition
 - (d) UN and Human Rights
 - (e) Asylum
 - (f) State responsibility

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ation Register no. M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018. ligations rom the (Choice Based Credit System) (For the candidates admitted from 2012 to 2017) g nations First Year- Second Semester and self. BRANCH IV-INTERNATIONAL LAW AND ORGANISATION ILO212002/ILO213002/ CODE: LAW OF THE SEA ILO214002/ILO215002/ COURSE: ment in ILO216002/ILO217002 Time: Three hours Maximum: 60 marks **PART A** – $(5 \times 8 = 40 \text{ marks})$ Answer ALL the questions. All questions carry equal marks. 1 (a) "The common heritage of mankind is not subject to national appropriation but to be used for peaceful purposes" - Examine the evolution of Law relating to sea. (or) (b) Discuss the development of law relating to development after UNCLOS III. 2. (a) What is the right of Innocent passage? Explain the customary law, Treaty and State practice regarding right of innocent passage of warships. (or) (b) Define Archipelagic State and make a study about baselines and jurisdiction of these states over archipelagic waters. 3. (a) "It is the Truman Proclamation that has paved the way for alteration of the legal status of the continental shelf from being part of the High Seas"--Comment with case laws. (or) (b) "Collisions at High seas after S.S. Lotus has lamented the codification of rules related to law of sea" - Discuss. 4. (a) "Marine living resources are vital importance for mankind" –What are the problems associated with the traditional approaches and the species specific approach to conservation of Marine living resources? (or) (b) What are Land locked and Geographically disadvantaged states? Explain the right of access to and from the sea and the navigational rights of ML 1104 those states. (P.T.O.)

- 5. (a) Explain the principle of mare liberum and elaborate on whether common heritage of mankind still a significant principle governing the Area?

 (or)
 - (b) Evaluate the role of International tribunal on law of sea by citing decide cases.

- 6. Write short notes on FOUR of the following
 - (a) Internal waters
 - (b) Codification of the Law of the Sea
 - (c) Juridical Bays
 - (d) Mare Clausum
 - (e) Enrica Lexie
 - (f) Right of Hot pursuit

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(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year- Second Semester

BRANCH IV-INTERNATIONAL LAW AND ORGANISATION

COURSE: INTERNATIONAL HUMANITARIAN AND REFUGEE LAW	1	ILO212003/ILO213003/ ILO214003/ILO215003/ ILO216003/ILO217003
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Time: Three hours

Maximum: 60 marks

PART A – (5 x 8 = 40 marks)
Answer all the questions.
All questions carry equal marks.

1. (a) "The modern humanitarian law is attributed to the human rights law on armed conflict" – Examine.

(or)

- (b) "International Refugee Law required reformalisation in terms of addressing the rights of the refugees in occupied territories" Discuss.
- 2. (a) Trace the role of the Supreme Court of India, in adapting and institutionalising the Principles of International Refugee Law.

(b) "The Violations committed by the Indian Armed Forces through the Armed Forces Special Powers Act, indeed attracts non-compliance by India vis-a-vis the International Legal Obligations created by the Geneva Conventions" – Explain.

- 3. (a) "The adoption of Additional Protocol I has completely transformed the application of the theories on Just war" Analyse.
 - (b) Critically examine the work of the Afro-Asian legal consultative organisation in the progressive development of Refugee Laws.
- 4. (a) "The report of the ICRC in the codification of customary rules of International Humanitarian Law is Seminal, in the context of humanisation of Humanitarian Law" – Elaborate.
 - (b) Analyse the remedial approaches envisaged by the African Union in promoting the welfare of the Refugees involved in the Orphaned Conflicts in the African Region.

- 5. (a) "The consequences of war extends the sufferings of the victims, classical example is that of the agony of the Sri Lankan Tamily Comment.
 - (b) "The relevance of the disarmament law is extremely useful for promoting the principle of Humanity in warfare" Elucidate.

- 6. Write short notes on FOUR of the following:
 - (a) Fact Finding Commissions under Additional Protocol I.
 - (b) Legal personality of the ICRC.
 - (c) Definition of Internally displaced persons.
 - (d) War crimes.
 - (e) Contribution of Prof. Theodore Meron.
 - (f) ICJ's Advisory Opinion on the case concerning the legality of the threat or uses of Nuclear weapons.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018. (Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH IV-INTERNATIONAL LAW AND ORGANISATION

CODE: | ILO212004/ILO213004/ | ILO214004/ILO215004/ | ILO216004/ ILO217004

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

hreat or

(a) "Ancient diplomacy focalised more on Diplomacy on the lines of strategy, technique and institutionalised approach, importantly to replace war"-Examine.

(or)

- (b) "The institution of religion has indeed magnificently developed the notion of international relations in the context of peace"-Elaborate.
- 2. (a) "The principle of peaceful settlement of International disputes effectuates the finer objectives of friendly relations"-Discuss.

(or)

- (b) "The Non-diplomatic modes of settlement suffers from enforcement related issues due to the pre-dominance of the principle of Independency of states"-Analyse.
- 3. (a) "The notion of humanisation of the law of nations has been at the core of consular laws, in particular, after the implications of case laws involving the Right to consular access before the World Court"-Elaborate.

(or)

- (b) "The Vienna Convention on Diplomatic relations albeit represents the modern International law on Diplomacy, lacks insights as to the modern challenges"-Explain.
- ^{4.} (a) "The office of the UN-Secretary General is instrumental in terms of implementing Parliamentary Diplomacy"-Examine.
 - (or)

 "The Wall Opinion rendered by the International Court of Justice, questioned the feasibility of conducting Negotiations, in circumstances involving serious violations of human rights"-Elaborate.

- 5. (a) "The Orphaned Conflicts in Africa, are clear instances of failure on part the international community in terms of non-application and non-institutionalisation of value based diplomacy"-Enumerate.

 (or)
 - (b) "The Sri-Lankan Eelam Genocide questions the efficiency and legent efficacy of Shuttle diplomacy" Discuss.

- 6. Write short notes on FOUR of the following
 - (a) Preventive Diplomacy.
 - (b) Mandala Theory
 - (c) Global Security and Global Justice.
 - (d) International Dispute as per the Marshall Island Judgement
 - (e) Criminalisation of Peace Keepers
 - (f) United Nations Alliance of civilizations.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH IV-INTERNATIONAL LAW AND ORGANISATION

ILO212005/ILO213005/ COURSE: AIR AND SPACE LAW CODE: ILO214005/ILO215005/ ILO216005/ ILO217005

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

- Discuss in detail the nature, scope and development of Air law.
 - (b) Discuss the role of ICAO in the development of Civil Aviation.
- 2. (a) Comment on the safety and security measures of the Civil aviation industry.

(or)

- (b) Discuss in detail about the developments related to the 'Outer Space'.
- 3 (a) Explain the impacts of globalization, deregulation and liberalization on international civil aviation.

- (b) Discuss about management of airports and ownership operation.
- a Discuss in detail the salient features of the Moon Treaty.

- (b) Evaluate the development of laws related to outer space with relevant treaties.
- (a) Examine the commercial activities done in the outer space by states.

(b) Explain in detail the law relating to ISRO.

- 6. Write short notes on FOUR of the following:
 - (a) Five freedoms of air
 - (b) Cabotage
 - (c) Air traffic management
 - (d) Space Diplomacy.
 - (e) Aviation Terrorism
 - (f) Hijacking.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Fourth Semester

BRANCH IV-INTERNATIONAL LAW AND ORGANISATION

course: PEACEFUL SETTLEMENT OF THE INTERNATIONAL DISPUTES	CODE:	ILO212006/ILO213006/ ILO214006/ILO215006/ ILO216006/ ILO217006
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Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

"The evolutionary character of the Principle of Peaceful Settlement of International Disputes reflects the noble objective of Circumvention of War" - Discuss.

(or)

- (h) "Any legal order to be a System, the institution of justice delivery mechanism has to be Vibrant" Comment.
- (a) Critically analyse the operative value of the Peaceful Settlement of International Disputes in the context of the Charter of the United Nations.

 (or)
- Define Mediation. Explain the Salience of Good office as a tool in the context of maintenance of International Peace and Security.
- "Negotiation as advanced by the state actors, in the modern sense suffer from jurisprudential Complexities, essentially, it is used as a shield for oppression" Analyse.
- (or)

 Discuss the significance of the Manila Declaration on the Peaceful Settlement of International Disputes.
- "The case concerning Democratic Republic of Congo v. Rwanda, is considered to involve multifaceted dimensions in relation to flagrant violations of human rights' law and humanitarian law, thereby posing challenges to Peace in Africa" Elaborate.
- Examine the purpose and performance of theInternational Criminal Tribunals established by UN Security Council.

- 5. (a) Trace the role of the International Court of Justice in Protecting hup rights.

 (or)
 - (b) Define Arbitration. Explain in detail the Characteristic features
 Permanent Court of Arbitration.

- 6. Write short notes on FOUR of the following:
 - (a) Uniting for Peace Resolution.
 - (b) Regional Human Rights Bodies.
 - (c) Sustainable Development Goals.
 - (d) Definition of International Dispute.
 - (e) Prohibition of Nuclear arsenal and Universal Peace.
 - (f) Human Rights Violations in Syria.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year- First Semester

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BRANCH IV- INTERNATIONAL LAW AND ORGANISATION

course: INTERNATIONAL CRIMINAL COURT (Elective)	CODE:	•	ILO212E01/ILO213E01/ ILO214E01/ILO215E01/ ILO216E01/ILO217E01/ ILO218E01	
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Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions

All questions carry equal marks

(a) "International Criminal Justice in its essentials aims at the values of prevention of international crimes by way of ending impunity, establishing national reconciliation and facilitating maintenance of international peace and security"-Discuss.

(or)

- (b) "The principle of universal jurisdiction is unique and integral to the process of international criminal justice delivery system" Comment.
- (a) "The elementary aspects of international crimes as formalised in the framework of the International Criminal Court are basically inherited from principles of national and international Criminal laws" Analyse.

(or)

- (b) Trace the significance of the decision laid down in the "Prosecutor v. Clement Kayishema and Obed Ruzindana" in light of the determining factors of Genocidal Intent.
- (a) Explain the state of law as to the Prohibition of War Crimes under the ICC.
- (b) "The Additional Protocol 1 to the Geneva Conventions to a larger extent provides comprehensive account of the destruction of cultural property as a grave breach"—Comment.
- (a) "The United Nations, in its institutional effect has made efforts to address the notion of remedial justice to the victims of international crimes"-Examine the statement with justifications.
- (or)

 Define Apartheid. Examine the changing dimensions of the prohibited act of Apartheid in the contemporary times.

5. (a) "The notion of State Responsibility for International Crimes has been extent developed after the decision of the ICJ in the 'Cases conce Application of the Convention on the Prevention and Punishment of the of Genocide, Bosnia and Herzegovina v. Serbia and Croatia v. Serbia Elaborate.

(or)

(b) "The ICC is majorly criticised for its sole focus on the crimes committed in African region so as to deny its global as well as impartial outlook"- Comm

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) The Prosecutor v. Radislav Krstic Decision.
 - (b) Adolf Eichman Trial.
 - (c) Prohibition of Ethnic Cleansing.
 - (d) Define Aggression.
 - (e) Principles of Substantive justice.
 - (f) Immunity Agreements under ICC.

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(For the candidates admitted from 2012 to 2017)
Second Year- Third Semester

BRANCH IV- INTERNATIONAL LAW AND ORGANISATION

course: COMPARATIVE LAW (Elective)	CODE:	ILO212E02/ILO213E02/ ILO214E02/ILO215E02 ILO216E02/ILO217E02

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Maximum: 60 marks

PART A - (5 x 8 = 40 marks)

Answer ALL the questions

All questions carry equal marks

(a) "The seminal object of Comparative law is discovery of knowledge"-Examine.

(or)

- (b) "The essence of Comparative law lies in the appreciation and understanding of world culture" Discuss.
- (a) "Comparative legal philosophy aims at the notion of "one law" and "one world", however its enforcement depends upon the adherence to multi-disciplinary approaches" Comment.

(or

- (b) "The comparison of the principles of law vis-a-vis national legal systems leads to the better understanding of the evolution of legal science" Analyse.
- (a) "The import of the European law into the Afro-Asian Societies indeed has destructed the value based legal systems, in particular the notion of humanity"-Discuss.

(or)

- The contemporary trends in comparative constitutional law reflect the need based approaches towards the revivalism of moral order" Elaborate.
- (a) Explain in details the techniques to be followed in comparative legal research.

(or

- Trace the significance of the role of judicial reasoning in the conceptualisation of law in light of interpretation of comparative laws.
- The Regional human rights bodies and their legal systems play a vital role in the Progressive development of the human rights norms" Elucidate.
- Critically examine the impact of laws of nature in the process of developing laws for the human welfare.

- 6. Write short notes on FOUR of the following
 - (a) Teaching Comparative Law
 - (b) Comparative Public Law
 - (c) Socio-Legal Approaches'
 - (d) Divine Laws and Divine Justice
 - (e) Reforms in Religious Education in India
 - (f) Comparative Law Movement and the Constitution of India.

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LL.M/ M.L. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year — First Semester

BRANCH V — ENVIRONMENTAL LAW AND LEGAL ORDER

COURSE: INTERNATIONAL ENVIRONMENTAL LAW CODE: ELO212001/ ELO213001/ ELO214001/ ELO215001/ ELO216001/ ELO217001/ ELO218001

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Discuss the International Conventions concerning the world environment protection.

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- (b) Define Natural and Cultural Heritage and discuss the important provisions of the World Heritage Convention 1972.
- 2 (a) Examine the principles adopted in 'Agenda 21' and discuss the binding nature of Agenda 21.

Or

- (b) Discuss the role of Global Environment Facility (GEF) in financing world Environment Protection projects.
- (a) Evaluate the Antarctic Environment and explain the legal measures adopted for conservation and preservation of natural resources in the Antarctic region.

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(b) Define Marine Pollution and discuss the international legal measures to prevent and control the marine pollution.

[P.T.O.]

4. (a) Examine the reasons for Nuclear fallouts and explain the Environment impact of Nuclear fallouts.

Or

- (b) What are the essentials of oil pollution and give assessment note on International Oil pollution Compensation Fund.
- 5. (a) Trace out the effects of Industrial disasters on Environment and evaluate the law relating to compensate the disaster affected victims.

Or

(b) Define hazardous waste and examine the legal mechanisms to prevent and control the movement of hazardous waste.

PART B — $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Climate change.
 - (b) World Environment Fund.
 - (c) Marine living resource.
 - (d) International Seabed Authority.
 - (e) Chemical pollution.
 - (f) Monopoly of biotechnology by MNCs.

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M.L./LL.M	1. DEGREE (SEMESTE (Choice	ER) EXAMI Based Cre	NATIONS dit Syster	s, NOVEMBER 2018.
				. 2012 to 2017)
	First Ye	ear - Secon	d Semest	er
	BRANCH V-ENVIRON	MENTAL I	LAW AND	LEGAL ORDER
COURSE:	ENVIRONMENTAL POLLUTION – LAW A POLICY	AND	CODE:	ELO212002/ELO213002 ELO214002/ELO215002 ELO216002/ELO217002
Time: Thre	e hours			Maximum: 60 marks
. (a) Disc	Answ All quest cuss the powers and	A – (5 x 8 = er All the quions carry functions	uestions. equal ma of State	
(b) Expl	ention and control of v lain the classification ution.	(or)		d discuss the sources o
	problem of environme under developed coun			problem of both developed
and	under developed coun	tries – Disc (or)	cuss.	problem of both developed d the disposal of wastes.
and to the control of	under developed coun uss the role of citizens	tries – Disc (or) to reduce,	reuse an	d the disposal of wastes.
(b) Discu 3. (a) Explair p (b) Disc	under developed coun uss the role of citizens ain the types of Air po pollution.	tries – Disc (or) to reduce, llution and (or)	reuse an	d the disposal of wastes. the remedies for victims o
(b) Discu 3. (a) Explair p (b) Discupollu	under developed coun uss the role of citizens ain the types of Air po collution. cuss sources of noise ution.	tries – Disc (or) to reduce, llution and (or) e pollution	reuse an examine	d the disposal of wastes. the remedies for victims of the remedies for victims of the effects of noise
(b) Discussions and the second	under developed coun uss the role of citizens ain the types of Air po collution. cuss sources of noise ution. scuss the duties of medical waste.	tries - Disc (or) to reduce, llution and (or) e pollution the occup	reuse an examine and ex	d the disposal of wastes. the remedies for victims of the remedies for victims of the replain the effects of noise treatment and disposal of the remedies.
(b) Discussions and the control of t	under developed coun uss the role of citizens ain the types of Air po collution. cuss sources of noise ution. scuss the duties of nedical waste. lain the principle of ution. nine the objectives of F	tries - Disc (or) to reduce, llution and (or) e pollution the occup (or) absolute Policy State (or)	reuse and examine and examine the for the liability and the ments for	d the disposal of wastes. the remedies for victims of the remedies for victims of the replain the effects of noise treatment and disposal of the cases of environmental replains abatement of pollution.
and to be a considered	under developed coun uss the role of citizens ain the types of Air po collution. cuss sources of noise ution. scuss the duties of nedical waste. lain the principle of ution. nine the objectives of F	tries - Disc (or) to reduce, llution and (or) e pollution the occup (or) absolute Policy State (or)	reuse and examine and examine the for the liability and the ments for	the remedies for victims of the remedies for victims of the replain the effects of noise treatment and disposal of the cases of environmental

- 6. Write short notes on FOUR of the following:
 - (a) CCG.
 - (b) Bichri case.
 - (c) TTZ Case (Taj Trapezium Zone).
 - (d) Sewage effluent.
 - (e) Ratlam Municipality v. Vardichand.
 - (f) Recycled plastics.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year- Second Semester

BRANCH V-ENVIRONMENTAL LAW AND LEGAL ORDER

COURSE: NATURAL RESOURCES MANAGEMENT-LAW AND POLICY	CODE:	ELO212003/ELO213003/ ELO214003/ELO215003/ ELO216003/ELO217003
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Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$ Answer all the questions. All questions carry equal marks.

1 (a) Discuss the law relating to Aquaculture and fishing and refer decided cases.

(or)

- (b) Explain the reasons for depletion of ground water resource and discuss the strategies for conservation of ground water.
- 2. (a) Define 'Land Development' and discuss various controls on land development.
 - (or) (b) Discuss the impact of mining and quarrying on the environment.
- 3. (a) Discuss the Importance of 'Wetlands' and Explain the salient features of Ramsar Convention on Wetlands.

- (b) Evaluate the Forest policy of India and discuss the strategies adopted by the Central Government for Pollution and Conservation of Forests.
- 4. (a) Explain the kinds of conventional energy resources and discuss the impacts of the utilization of conventional energy resources on Environment.
 - (or) (b) Discuss the powers and Functions of the government under the Energy Conservation Act, 2001 to enforce efficient use and consumption of energy.

5. (a) Evaluate the topography of Antarctic region and explain the legal controls for exploitation and conservation of natural resources in Antarctic region.

(or)

(b) Define marine living resources and discuss the Regulatory measures for the protection and conservation of marine living resource.

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Water dispute Tribunals.
 - (b) Salinity.
 - (c) Conversion of Agricultural lands.
 - (d) Wild Life.
 - (e) Natural Heritage
 - (f) Biomedical organisms.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH V-ENVIRONMENTAL LAW AND LEGAL ORDER

course: BIOLOGICAL DIVERSITY AND LEGAL ORDER

CODE:

ELO212004/ELO213004/ ELO214004/ELO215004/ ELO216004/ELO217004

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) "The State of Tamil Nadu has a rich culture in promoting and preserving Bio-diversity from Sangam era"-Do you agree.

(or

- (b) Critically examine various provisions of the Constitution of India relating to promotion and conservation of Bio-diversity.
- 2. (a) Explain the salient features of Nagoya protocol and its impact in the Protection of traditional knowledge in India.

(or

- (b) Bonn Guidelines are precursor to Nagoya protocol-Elucidate.
- 3. (a) The Supreme Court of India has made significant contribution in the process of promoting reforestation-Do you agree? Substantiate the same with the help of decided cases.

(or)

- (b) Examine the efficacy of benefit sharing mechanism functioning under the Protection of Plant varieties and Farmers' Rights Act, 2001.
- 4. (a) Explain the salient features of the Indian Forest Act in the context of participatory management practices.

(or)

(b) Examine the role of FRCs (Forest Right Committee) in promoting and protecting the rights of forest dwellers, Scheduled Tribes and preagricultural community under the Forest Rights Act, 2006.

- 5. (a) Discuss the role of judiciary for the protection of urban environment. (or)
 - (b) Explain the procedure for Environment Impact Assessment (EIA).

- 6. Write short notes on FOUR of the following:
 - (a) Urban culture.
 - (b) Town and country planning.
 - (c) Urban Taxation.
 - (d) Land Acquisition.
 - (e) Environmental Management.
 - (f) Rent Control legislation.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2016)

Second Year - Fourth Semester

BRANCH V-ENVIRONMENTAL LAW AND LEGAL ORDER

ELO212006/ ELO213006/ COURSE: DISASTER MANAGEMENT AND CODE: ELO214006/ LEGAL ORDER ELO215006/ ELO216006

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

Define disaster and explain high potential and low potential disaster with illustrations.

(or)

- Define Chemical accident and discuss the Constitution and functions of crisis group under the Chemical accidents (Emergency Planning, Preparedness and Response) Rules, 1996.
- Analyse the principle of Absolute liability of accident cases arising from the activities involving hazardous substances with the help of decided case laws.

- Discuss structural disaster and explain the factors responsible for collapse of structures.
- Explain the Constitution and powers of National Disaster Management Authority under the Disaster Management Act, 2005.

(or)

- Define hazardous process and explain the specific duties of the occupier involving hazardous processes under the Factories Act, 1948.
- Explain the role of voluntary organization in Disaster Management and rehabilitation of Disaster victims.

(or)

- (b) Examine the International legislative framework on Disaster Management.
- 5. (a) Explain the specific provisions as to safety and discuss the principles relating to payment of compensation under the Atomic Energy Act, 1962 (or)
 - (b) Discuss the role of Trade unions in Disaster Management.

- 6. Write short notes on FOUR of the following
 - (a) Air Crash disasters.
 - (b) Investigation process in rail disasters.
 - (c) Significance of disaster preparedness.
 - (d) First aid.
 - (e) Legal services authority.
 - (f) Explosive substances.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year — First Semester

BRANCH V — ENVIRONMENTAL LAW AND LEGAL ORDER

COURSE: ENVIRONMENTAL	CODE:	ELO212E01/ELO213E01/
LAWS AND LOCAL		ELO214E01/ELO215E01/
SELF GOVERNMENT		ELO216E01/ELO217E01/
(ELECTIVE)		ELO218E01

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Define Gram Sabha and discuss various functions of Gram Sabha.

Or

- (b) Discuss the constitutional framework for the protection of Environment.
- 2. (a) Examine Indian legal regime for Coastal regulation zone with the help of decided case laws.

Or

- (b) Examine Tortious liability for Environmental Pollution.
- 8. (a) Examine the recent legislative attempts to fashion the doctrine of strict liability into law.

Or

(b) What is the significance of the Environment Protection Act 1986? Explain the powers of Central Government under the necessary and expedient clause in EPA 1986.

[P.T.O.]

4. (a) Explain the object and purpose of 74th Amendment of the Constitution of India. Briefly state the salient features of the Act.

Or

- (b) Define Ecomark and discuss the importance of Ecomark.
- 5. (a) Discuss the role of Citizen's obligations in protection of Environment.

Or

(b) Explain the provision in IPC concerning the protection of Environment.

PART B — $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Aquaculture in coastal zone.
 - (b) Environment Impact Assessment.
 - (c) Environmental Disasters.
 - (d) Ground water harvesting.
 - (e) Environmental Audit.
 - (f) Biosurvey.

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	M.L./LL.M. DEGREE (SEMESTER) EXAM	INATIONS,	NOVEMBER 2018.						
	(Choice Based Cre	dit System)							
ion of	(For the candidates admitted	(For the candidates admitted from 2012 to 2016)							
	Second Year- Four	th Semester							
	BRANCH V- ENVIRONMENTAL	LAW AND L	EGAL ORDER						
tion of	course: CLIMATE CHANGE AND LEGAL ORDER (Elective)	ELO212E02/ELO213E02/ ELO214E02/ELO215E02/ ELO216E02							
	Time: Three hours		Maximum: 60 marks						
	PART A – (5 x 8 = Answer all the quality All question carry education carry ed	uestions. qual marks.	es and not greed of the						
	human beings" – Comment. (or) (b) Examine the relationship between change.								
	2. (a) "The Constitution of India provides at to deal with climate change" – Do you (or)		nstitutional mechanism						
	(b) Explain the salient features of Disaster Management Act and point out the role of disaster management authority in dealing with climate change.								
	3. (a) Explain the role of NHPC (National Hyproviding clean energy and mitigating (or)	ydro Power (g climate ch	Corporation of India) in ange.						
	(b) Briefly describe the impact of 1, 2 dream of getting clean and safe energ	, 3 agreeme	ent in fulfilling India's						

(a) Explain the contribution made by millennium eco-system assessment in preparing strategies in combating climate.

(b) Examine the efficacy of various insurance schemes relating to food crops in providing relief to the farmers due to disasters caused by climate

change. Describe the impact of tax incentives in promoting environmentally

sound technologies relating to the mitigation of climate change.

(or)

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(b) Examine the relationship between Intellectual Property incentives in promoting green technology in combating climate change.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) International solar alliances.
 - (b) Organic farming.
 - (c) Blue revolution.
 - (d) Vandana yojana.
 - (e) Sustainable development.
 - (f) Bio-fuel.

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M.L./ LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year - First Semester

BRANCH VI — CRIMINAL LAW AND CRIMINAL JUSTICE ADMINISTRATION

COURSE: CRIMINAL JUSTICE SYSTEM IN INDIA	CODE:	CLA212001/ CLA213001/
		CLA214O01/
		CLA215001/
		CLA216O01/
		CLA217O01/
		CLA218O.01

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Explain the role of criminology in public policy.

Or

- (b) "Criminal law provides the ultimate means to society for the protection of its individuals and institutions" Examine.
- 2. (a) Lombroso approach on crime causation and criticism by modern criminologists Describe.

Or

(b) Bonger's theory of economic structure and crime.

[P.T.O.]

3. (a) Examine various theories of punishment and the concept of correctional institution.

Or

- (b) Examine the sentencing policy in India, particularly white-collar crimes.
- 4. (a) Analyse the development of Prison systems and their reformation in Indian scenario.

Or

- (b) Explain the classification of prisoners and prison labour.
- 5. (a) Describe the functions of police.

Or

(b) Examine the judicial intervention on police investigation in India.

PART B —
$$(4 \times 5 = 20 \text{ marks})$$

- 6. Write short notes on FOUR of the following:
 - (a) Elements of crime
 - (b) Probation
 - (c) Corporal punishment
 - (d) Classical School
 - (e) Handcuffing
 - (f) Organised crime.

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Choice E	ER) EXAMINAT Based Credit Sys	IONS, NOVEMBER 2018. stem)
(For the candidates		
First Ye	ar-Second Seme	ester
CH VI-CRIMINAL LAW AI	ND CRIMINAL J	JUSTICE ADMINISTRATION
COURSE: JUVENILE JUSTICE LAW AND POLICY		CLA212002/CLA213002/ CLA214002/CLA215002/ CLA216002/CLA217002
Time: Three hours		Maximum: 60 marks
PART A Answer	- (5 x 8 = 40 mar r All the question ons carry equal r	ns.
(b) Trace the constitutional a conflict with law in India.	(or)	slative protection of child in tem in India.
2 (a) Write note on the following: a) Differential Association to b) Sub Culture theory and (b) Examine the fundamentation of the Juve	theory and Delir Delinquency. (or) ntal principles	nquency. to be followed by the
functions of the Juvenile Act, 2015.	Justice board (or)	? Discuss the powers and under the Juvenile Justice venile homes under the J.J.
Act, 2015.	an on	
child in conflict with law.	(or)	n apprehending the alleged
	rategies to be a Act,2015. (or)	dopted in child delinquency

- 6. Write short notes on FOUR of the following:
 - (a) Child in need of care and protection.
 - (b) Child labour.
 - (c) Competent authorities.
 - (d) Economic pressure and delinquency.
 - (e) Adoption and child policy.
 - (f) Integrated Child Development Services (ICDS).

		Register no.		
M.L./LL.M. DEGREE (SEMESTER) (Choice Based				
(For the candidates adm	itted from	2012 to 2017)		
First Year- Se	cond Seme	ester		
BRANCH VI-CRIMINAL LAW AND CH	RIMINAL J	USTICE ADMINISTRATION		
First Year- Second Semester BRANCH VI-CRIMINAL LAW AND CRIMINAL JUSTICE ADMINISTRATION COURSE: NARCOTIC DRUGS - LAW AND POLICY CODE: CLA212003/CLA213003/ CLA214003/CLA215003/ CLA216003/CLA217003				
Time: Three hours	. Q 40	Maximum: 60 marks		
PART A – (5 x Answer all th		•		
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(a) Critically analyse the inter link between crime rate and drug addiction.

b) Examine the various types of crimes and argue whether drug addiction falls under the category of victimless crimes.

All questions carry equal marks.

2 (a) Examine the societal centric causes for drug addiction.

- (b) Discuss the operators of Single Convention of Narcotic Drug, 1961.
- (a) The NDPS Act, 1985 was drafted to implement the objects of the international instruments - Comment.

(or)

- Analyse the sentencing pattern and penalties under the NDPS Act, 1985.
- The NDPS Act, 1985 is protecting the fundamental lights of the drug offenders. Argue.

(or)

- (b) "The power of investigation is limited under the NDPS Act". Analyse.
- (a) Examine the several organizations involved in combating drug addiction.

(or) Drug related issues have to be dealt with medico legally. Argue.

PART B – $(4 \times 5 = 20 \text{ marks})$

Write short notes on FOUR of the following:

- a Drugs
- (b) SAARC
- c) Search
- Drug addiction
- Drug trafficking Special Court

Register no.				

M.L/LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year-Third Semester

BRANCH VI- CRIMINAL LAW AND CRIMINAL JUSTICE ADMINISTRATION

COURSE: COMPARATIVE		CLA212004/ CLA213004/
CRIMINAL PROCEDURE	CODE:	CLA214004/ CLA215004/
		CLA216004/ CLA217004

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) The execution of procedural law cannot be achieved without the aid of functionaries. Discuss the functionaries of the code in India, France and Russia.

(or)

- (b) Discuss the provisions under the Indian Criminal Procedure Code for compounding of offences. Is there any difference in the French and Russian Criminal Procedure.
- 2. (a) What do you understand about "autre fois acquit" and "autre fois convict"? How it is incorporated under the Indian Criminal Justice System.

(or)

- (b) Discuss the role of speedy trial as an aspect of fair trial and a constitutional right of the accused persons, referring to Indian and Russian Criminal Justice System.
- 3. (a) Discuss briefly the provisions of the Indian Criminal Procedure Code on arrest and questioning of the accused and compare the same with French Criminal Procedure Code.

(or)

- (b) Briefly analyse the admissibility and inadmissibility of evidence under the French and USA justice system.
- 4. (a) Critically examine the functioning of the doctrine of plea bargaining and its success in India and USA.

(or)

(b) Who has more discretion in the administration of Criminal justice – the police, the prosecutor or the courts. Make a comparative study.

5. (a) Examine the criminal procedure followed in India, France and USA towards the procedure for release of an accused on Bail.

(or)

(b) Critically examine the procedure devised and the practice followed in removable of public nuisance and apprehensible danger in countries like India, Russia and France.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Nyaya Panchayats in India
 - (b) Pardoning powers
 - (c) Confession to police
 - (d) Right to Counsel
 - (e) Security proceedings
 - (f) Disputes as to immovable property.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year-Third Semester

BRANCH VI-CRIMINAL LAW AND CRIMINAL JUSTICE ADMINISTRATION

COURSE : COLLECTIVE VIOLENCE AND CRIMINAL JUSTICE SYSTEM

CODE:

CLA212005/CLA213005/ CLA214005/CLA215005/ CLA216005 /CLA217005

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) "The government is the society which reserves to itself the right to use force and coercion" - Comment.

- (b) What counts as "criminal speech and incitement of violence"?
- 2. (a) Analyse various dimensions and forms of collective political violence.

(or)

- (b) Bring out the legislative framework designed by our legal system to stop the evil effect of Terrorism in India.
- 3. (a) Discuss the nature and scope of Agrarian Violence in India. Bring out the effective remedial measures towards Agrarian Reform.

- (b) Critically analyse the contributing factors of Naxalism and bring out the policy decision taken by the Indian government to stop the act of Naxalite Movement in India.
- 4. (a) Bring out the various criminality against women and what are the measures suggested by our legal system towards prevention of Criminality against Scheduled Caste women.
 - (b) Critically examine the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989.

- 5. (a) Analyse communal violence as a major peace breaking aspect in India.

 (or)
 - (b) Discuss the role of the police in combating communal violence in India.

- 6. Write short notes on FOUR of the following:
 - (a) Arwal Massacre
 - (b) Institutionalized violence
 - (c) Encounter killing
 - (d) Ahimsa in Islamic religion
 - (e) Legal and extra-legal repression
 - (f) Violence against men

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LL/LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2016)

Second Year-Fourth Semester

BRANCH VI-CRIMINAL LAW AND CRIMINAL JUSTICE ADMINISTRATION

	CLA212O06/CLA213O06/ CLA214O06/CLA215O06/
FORENSIC SCIENCE	 CLA216O06

Time: Three hours

Maximum: 60 marks

PART A - (5 x 8 = 40 marks)

Answer ALL the questions.

All questions carry equal marks.

Examine the nature and scope of Forensic science in crime investigation. Bring out the various Forensic Science principles in effective examination of scene of crime.

(or)

- M Critically evaluate the evidentiary value of Expert Evidence. To what extent it has been relied upon by the courts in India.
- Analyse Psychopathy, intelligence and emotional responding of Forensic experimental investigation.

(or)

- Digital Evidence becomes more common in Legal proceedings, ensuring that practitioners have the strongest professional ethics is not only sensible, it is imperative" - Comment.
- Discuss the data on which the approximate time since death may be determined in medico legal cases and mention the factors that influence such estimation.
- (or) Classify Injuries? Differentiate Ante mortem wounds from post mortem wounds? Discuss the causes of death from wounds?
- Mention the actions of poisons in the body. Describe the methods of Diagnosis of poisoning in the living and the dead. Mention the duties of a doctor in a case of poisoning.
- (or) Analyse the forensic methods of Narcotics collection and confirmatory testing.

- 5. (a) Discuss the significance of Examination of Fingerprints. How are they classified, recorded and identified.
 - (b) Analyse forensic applications of DNA fingerprinting. Bring out the steps in creating a DNA fingerprint with suitable illustrations.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Blood grouping.
 - (b) Explosives.
 - (c) Skeletal remains.
 - (d) Voice analysis.
 - (e) Problem of scientific evidence.
 - (f) Autopsy.

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(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

First Year-Second Semester

BRANCH VI-CRIMINAL LAW AND CRIMINAL JUSTICE ADMINISTRATION

COURSE: CYBER CRIMES
(Elective)

CODE: CLA212E01/CLA213E01/
CLA214E01/CLA215E01/
CLA216E01/CLA217E01

Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

Discuss the various issues involved in criminalising the cyber space around the globe.

(or)

- b) Explain the advantages and disadvantages of enhancing legal regulations to cyber space.
- analyse the constraints of legal regulations in regulating cyber crimes of recent years.

(or)

- Explain the various conceptual and jurisprudential meaning and dimensions of cyber crimes.
- National boundaries have been a constraint for cyber crime legislators and enforcement authorities. Discuss and analyse the statement by referring to various cyber jurisdictional theories.

(or)

- Discuss the various investigative powers and procedures for cyber crime investigations.
- Explain the changing dimensions of judicial interpretation relating to admissibility of digital evidence.
- (or)

 Analyse the various technological constraints in examining and retaining the digital evidence in cyber crimes cases.

- 5. (a) State the salient features of Information Technology Act and analyse the various amendments.

 (or)
 - (b) Discuss the various civil and criminal remedies for cyber crime victims.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Cyber Voyeurism.
 - (b) Heresay Evidence.
 - (c) Domain Name Dispute.
 - (d) Cyber/squatting.
 - (e) Cyber Terrorism.
 - (f) Child Pornography.

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M.L/LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2016)

Second Year-Fourth Semester

FRANCH VI-CRIMINAL LAW AND CRIMINAL JUSTICE ADMINISTRATION

COURSE: PRIVILEGED CLASS
DEVIANCE (Elective)

CODE: CLA212E02/CLA213E02/CLA216E02

Time: Three hours

Maximum: 60 marks

PART A – (5 x 8 = 40 marks) Answer all the questions. All question carry equal marks.

[(a) Deviance is behavior that violates the standards of conduct or expectations of a group or society. Briefly discuss the various theories put forward to explain deviance.

(or

- (b) What is 'Privileged Class Deviance'? Discuss the criticism of Prof. Sutherland on white collar crime and growth of white collar criminality. Discuss the response of the Indian Legal System to Privileged Class Deviance.
- (a) "Judicial accountability is absolutely vital for the survival of the rule of law and democracy"-Discuss the need for judicial accountability in India.
 - (or)

 (b) Discuss in detail the Chambal Valley Dacoit mission of Vinoba and Jai Prakash Narayan Mission in 1959 and 1971.
- (a) "There is an urgent need for a healthy and professional police system in India"-Discuss the factors and pressures that adversely affect the efficient functioning of police in India.

(or

- (b) The Supreme Court of India has taken a proactive stand against police atrocities and the use of third degree methods by police. Evaluate the impact of Supreme Court directives in this respect.
- (a) "Unprofessional and unethical journalism have no place in a democratic country"-Comment on the importance, role and obligations of professional journalism.
- (or)

 "Though there is a definite code of conduct for the legal profession, yet it has become only an ornamental document"-Discuss.

5. (a) Explain the problem of corruption in India in the light of present sociopolitical developments. In your opinion is the Prevention of Corruption Act, sufficient to deal with the situation?

(or

(b) The Lok Pal and the Lok Ayukta are fact finding and recommendatory bodies-Critically analyse the impact of these bodies as a safety valve against maladministration.

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Vigilance commission.
 - (b) Encounter killings.
 - (c) Discretionary power.
 - (d) Cyber crime.
 - (e) Victimless crime.
 - (f) Booth capturing.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2018)

First Year-First Semester

BRANCH VII - HUMAN RIGHTS AND DUTIES EDUCATION

COURSE: HUMAN RIGHTS AND INTERNATIONAL ORDER

CODE:

HDE212001/HDE213001/ HDE214001/HDE215001/ HDE216001/HDE217001/ HDE218001

Time: Three hours

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Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions. All questions carry equal marks.

1. (a) Trace the origin and development of International Bill of Rights.

- (b) Discuss the significance of the Convention on the Elimination of All forms of Discrimination Against Women (CEDAW) in protecting the rights of women.
- 2. (a) Discuss the salient features of European Convention on Human Rights.
 - (b) Examine in brief, the American Conventions on Human Rights in securing human rights regionally.
- 3. (a) Discuss the role of treaty based committee system of the United Nations in maintaining Human Rights.
 - (b) Discuss the role of various regional mechanisms in protecting the human rights and international order.
- 4. (a) Evaluate the role of the International Labour Organisation (ILO) in protecting the rights of workers in the era of liberalization.

(or)
(b) Discuss the role of NGOs and Amnesty International in securing Human Rights.

5. (a) Discuss the salient features of African Charter on Human and Peoples' Rights.

(b) Discuss the role of International Court of Justice in enforcing the Human Rights.

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PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Right to self-determination.
 - (b) Reporting System.
 - (c) UNESCO and UNICEF.
 - (d) Rights of Children.
 - (e) Right to Development.
 - (f) Genocide.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year-Second Semester

BRANCH VII-HUMAN RIGHTS AND DUTIES EDUCATION

COURSE: CHILD AND THE LAW	CODE: HDE212002/HDE213002/ HDE214002/HDE215002/ HDE216002/HDE217002
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Time: Three hours

Maximum: 60 marks

PART A – (5 x 8 = 40 marks)
Answer All the questions.
All questions carry equal marks.

1. (a) The International Conventions and Instruments have contributed considerably to the issue of Child Abuse and Child Rights – Discuss with special reference to the Convention on the Rights of the Child, 1989.

(or)

- (b) Discuss the principles enshrined in the United Nations Declaration on the Rights of the Child, 1959.
- 2. (a) Child labour is one of the worst forms of violation of human rights-Examine the above statement in the light of laws in India.

(b) Education is a human right with immense power to transform' – Critically analyse the above statement with special reference to the Right of Children to Free and Compulsory Education Act, 2009.

- 3. (a) Elaborate the provisions of Adoption and Guardianship laws in India for protecting the rights of Children.
 - (b) Child abuse and Child trafficking are the real and sad facts of life and society Elucidate.
- (a) 'Child Marriage compromises with the development of children particularly girl child, often resulting in early pregnancy and her social isolation' – Discuss the relevant laws relating to Child Marriage.
 - (b) Critically analyse the practice of female foeticide and infanticide in India.
- 5. (a) Discuss the importance of Juvenile Justice Act and its interpretation by the judiciary through decided cases.
 - (or) Examine the rights of unborn children in:
 - i) Tortious liability against injuries.
 - ii) Coparcenary and property rights.

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) National policies for child welfare.
 - (b) UNESCO.
 - (c) Child Offender.
 - (d) ILO.
 - (e) Neglected Children.
 - (f) Law relating to maternity benefit and relief.

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IL./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year-Second Semester

BRANCH VII-HUMAN RIGHTS AND DUTIES EDUCATION

COURSE: CRIMINAL JUSTICE SYSTEM AND HUMAN RIGHTS	CODE:	HDE212003/HDE213003/ HDE214003/HDE215003/ HDE216003/HDE217003
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Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$ Answer all the questions. All questions carry equal marks.

1.(a) The guiding principles of criminal justice administration in a democratic society recognize the centrality of human rights in the enforcement of the rule of law- comment.

(or)

- (b) Critically analyse the offences violative of Human rights in the context of Criminal Jurisprudence.
- 2 (a) Briefly discuss the role of Judiciary in emancipating rights of victims.

(or)
(b) "The exercise of power by a police official in protecting human rights is one significant manifestation of an interaction between the world of the powerful and the powerless"-comment.

(a) Critically examine the protection in respect of conviction for offences in the Constitutional and Human Rights perspective.

(or)

- (b) Elucidate the various facets of fair trial under the Criminal Justice System and the Indian Constitution.
- Juvenile Crimes cannot be stopped only through the proper implementation and amendments of Juvenile Justice Act Critically analyse this statement.
- (or)
 Explain the concept of Reformative Theory and the existing laws supporting the view of reformative theory.

- 5. (a) "Judiciary as guardian of human rights" Critically analyse this statement in the context of criminal justice system in India.
 - (b) Briefly examine the functions of NHRC in India.

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Terrorism as a threat to human rights.
 - (b) Elements of Crime.
 - (c) Stages of criminal trial in India.
 - (d) Violation of human rights of women.
 - (e) Victim compensation.
 - (f) Cyber Crimes.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year-Third Semester

BRANCH VII- HUMAN RIGHTS AND DUTIES EDUCATION

COURSE:	HUMAN RIGHTS OF DISADVANTAGED VULNERABLE GROUPS: PROBLEMS AND ISSUES IN THE PROTECTION AND ENFORCEMENT	CODE:	HDE212004/ HDE213004/ HDE214004/ HDE215004/ HDE216004/ HDE217004
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Time: Three hours

Maximum: 60 marks

PART A - (5 x 8 = 40 marks)

Answer ALL the questions. All questions carry equal marks.

- 1. (a) Explain the meaning and concept of vulnerable and disadvantaged group.

 (or)
 - (b) Determine whether vulnerable and disadvantaged groups stand in the same footing or not. If not differentiate them.
- 2 (a) Examine the role of national and international commissions for women.
 - (b) Elaborate the child centred laws in India and its applications towards the protection of their Human Rights.
- (a) List out the categories of socially and economically disadvantaged groups.
 - (b) Transgender and HIV/AIDS victims still facing the threat of human rights violations. Examine the status of this group.
- (a) Whether Human Rights Commission in India, boon or curse. Argue.

(or)

(b) Examine the impact of international instruments on Indian legal system to protect human rights.

- Media as a powerful institution has a great responsibility in promoting the human values. Examine whether they are discharging their role.
 - (b) Analyse the role of legal fraternity in protecting the human rights of the victims.

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) D.K. Basu v. State of West Bengal
 - (b) Vishaka v. State of Rajasthan
 - (c) Culture and human rights
 - (d) DEVAW
 - (e) Convention on Child Rights
 - (f) Mentally ill and human values.

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ML./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year- Third Semester

BRANCH VII-HUMAN RIGHTS AND DUTIES EDUCATION

COURSE: TRADE, ENVIRONMENT,
DEVELOPMENT AND
HUMAN RIGHTS

HDE212005/HDE213005/
HDE214005/HDE215005/
HDE216005/HDE217005

Time: Three hours

Maximum: 60 marks

PART A - (5 x 8 = 40 marks)

Answer ALL the questions.

All questions carry equal marks.

I. (a) Critically examine the concept of 'Sustainable development' in the context of its development by judiciary.

(or

- (b) What is 'NIEO'. Examine its relevance to modern international law.
- [1] Trace the development of international trade law.

(or)

- (b) State the discussions relating to the human rights impact of GATT regotiations and subsequent agreements.
- (a) Critically examine the process of nationalization in India. Why was it reversed? What are the impacts of liberalisation in India?

(01)

- (b) Evaluate the consumer rights in India as Human Rights.
- (a) Examine the relationship between "Human Rights" and "International Trade".

(or)

(b) Critically examine the trade sanctions under international trade regime. How does it affect human rights?

- 5. (a) Write an essay on Right to development is Right to environment. (or)
 - (b) Critically evaluate the impact of WTO on Sovereignty .

PART B –
$$(4 \times 5 = 20 \text{ marks})$$

- 6. Write short notes on FOUR of the following:
 - (a) Third generation human rights
 - (b) United Nations Development Programme
 - (c) Supreme Court on development projects
 - (d) Directive Principles and Development
 - (e) Inter-generational equity
 - (f) ITO

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L/LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2016)

Second Year- Fourth Semester

BRANCH VII-HUMAN RIGHTS AND DUTIES EDUCATION

CODE: WOMEN AND LAW CODE: HDE212006/HDE213006/HDE215006/HDE216006/HDE217006

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 \approx 40 \text{ marks})$

Answer ALL the questions

All questions carry equal marks

(a) "Constitution is colour blind, Human Rights are gender blind"- Explain the statement with special reference to Visakha v. State of Rajasthan.

(or)

- (b) Critically examine the rights of tribal women in the light of Madhu Kishwar v. State of Bihar case.
- (a) Analyse the causes for women trafficking and explain the legal strategies to curb such menace.

(or)

- Examine how far the Protection of women from Domestic Violence Act, 2005 is useful in mitigating violence against women?
- (a) Critically analyse the impact of the Science and Technological advancement on Women's Human Rights.

(or

- (b) Explain how far Reproductive rights of women are protected?
- (a) Examine the scope of Public Interest Litigation in promoting gender justice.

(or

- (b) What is vigilantism? Explain the role of vigilantes in countering violence against women.
- (a) Critically analyse the powers and functions of the National Women's Commission in India.

(or)

(b) Explain to what extent women self help groups achieved empowerment i_{η} our country.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following
 - (a) Child Pornography
 - (b) Mother as a natural guardians
 - (c) Acid attack
 - (d) Verma Committee Report
 - (e) Social Media on women
 - (f) Female foeticide

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018. (Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year-Second Semester

BRANCH VII-HUMAN RIGHTS AND DUTIES EDUCATION

course :INTERNATIONAL ENFORCEMENT OF HUMAN RIGHTS (Elective)	CODE:	HDE212E01/HDE213E01/ HDE214E01/HDE215E01/ HDE216E01/HDE217E01
Time: Three hours		Maximum: 60 marks
PART A – (5 x 8 =	40 marks)
Answer ALL the o	questions.	
All questions carry e	equal marl	KS.
(a) Examine the citations of treaty sources before Indian Supreme Court. (or) (b) Explain the process of creation of Custoffew customary principles of International	omary Inte	rnational Law. Illustrate a
(a) Trace the role of individual in Internating the rights and humanitarian laws. (or) (b) Critically evaluate the enforcement of European control of European contr		
Define' Humanitarian Intervention'. Disc and 'human rights'. (or) (b) Critically examine the treaty enforcem human rights conventions.		
Evaluate the working of international cri (or) (b) Critically examine the contribution of humanitarian law.		
(a) Evaluate the role of national and interand enforce human rights. (or) (b) Write an essay on "NGO, and UN system		NGOs to protect, promote

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Slavery.
 - (b) Genocide.
 - (c) UN High Commission for Human Rights.
 - (d) Un Charter and Human Rights.
 - (e) ICJ and Human Rights.
 - (f) Jus cogens.

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M.L/LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year- Third Semester

BRANCH VII-HUMAN RIGHTS AND DUTIES EDUCATION

HDE212E02/HDE213E02/ COURSE: REGIONAL AND HDE214E02/HDE215E02/ **HUMAN RIGHTS** CODE: HDE216E02/HDE217E02 **ORGANISATIONS** (Elective)

Time: Three hours

Maximum: 60 marks

PART A $- (5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Critically analyse the European Convention on Human Rights.

- (b) Write an essay on the Powers and Functions of the European Union.
- 2 (a) Examine the African Charter on Human and People Rights, 1981.
 - (b) Critically analyse the African Charter on Rights and Welfare of the Child, 1990.
- 3. (a) Examine the American Convention on Elimination of All Forms of Discrimination against persons with Disability.

- (b) Write an essay on The American Court of Human Rights.
- 4. (a) Examine the Arab Regional Meeting on Norms and Standard related to Development and the Rights of Person with Disability.

(or)

- (b) Examine the Development of Human Rights Movement in Asia.
- 5. (a) Write an essay about Economic Commission for Africa.

(b) Evaluate the role of Economic Commission for Latin America.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Additional Protocols of the European Convention
 - (b) Composition of American Commission of Human Rights
 - (c) African Human Rights Instruments
 - (d) Asia and Pacific Decade for Persons with Disability
 - (e) Economic Commission for Western Asia
 - (f) Regionalism

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LL.M./M.L. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

First Year - First Semester

BRANCH VIII - LABOUR LAW AND ADMINISTRATIVE LAW

COURSE: INDUSTRIAL RELATIONS LAW	CODE:	LAL212001/ LAL213001 LAL214001/ LAL215001	For the candidates admitted from 2012 to 2015
COURSE: INDUSTRIAL RELATIONS LAW – I	CODE:	LAL216001/ LAL217001/ LAL218001	For the candidates admitted from 2016 onwards

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Define the term "Industrial Disputes". Identify the major causes of industrial disputes under the changing concept of master and servant relationship to that of employer and employee relation in industrial relations - arena in India.

Or

- (b) Critically examine the concept of 'Industry' under the Industrial Disputes Act 1947 with special reference to the decided cases under the light of the amendment Act of 1983.
- 2. (a) Analyse the process and prerequisites for the successful collective bargaining. Give appropriate suggestions to prevent the different obstacles in the growth of collective bargaining in India.

Or

- (b) Differentiate between the process of 'Arbitration' and 'Conciliation' adopted under the industrial Disputes Act 1947 for resolution of disputes at voluntary level between employer and employees of an industry.
- 3. (a) Critically analyse the concept of "Access to Adjudication" in the process of resolution of industrial dispute by National tribunal.

Or

- (b) Discuss the constitutional remedies available in the process of judicial review of the reference power by the appropriate government in the Industrial disputes.
- 4. (a) What is closure? Is permission of the appropriate government mandatory for a closure? Discuss.

Or

- (b) Identify the procedure for retrenchment and re-employment of retrenched workman under the Industrial Disputes Act 1947.
- 5. (a) Discuss the procedure for submission and certification of standing orders under the Industrial Employment (Standing orders) Act, 1946.

Or

(b) Examine the procedure and the concept of punishment in case of misconducts in the industrial employment in India.

PART B — $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Unfair labour practice.
 - (b) Protected workman
 - (c) Transfer of undertaking.
 - (d) Lay off
 - (e) Court of inquiry.
 - (f) Industrial Relations in U.K.

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I.L./LL.I	M. DEGREE (SEM	MESTE Choice I	R) EXAMINATI Based Credit Sy	ONS, NOVE	MBER 201	8.
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	BRANCH VIII-LA	ABOUR	R LAW AND AD	MINISTRATI	VE LAW	
COURSE	: INDUSTRIAL		Code:	For the ca	ndidates a	dmitte
	RELATIONS LAV		LAL216O02 / LAL217O02	during	2016 onw	ards
OURSE	: TRADE UNIONIS AND COLLECTI BARGAINING		Code: LAL212O02/ LAL213O02/ LAL214O02/ LAL215O02		ndidates a 2012 to 20	
ime: Thre	ee hours			Maxin	num; 60 m	ıarks
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5. (a) Discuss the obligations of a member state of ILO for the proper implementation of the ratified ILO convention and recommendation at the domestic level implementation.

(or)

(b) Define "Migration of Workers". Analyse the reasons for the same as a basis of its proper regulation in India.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Inter Union Rivalry.
 - (b) Forced Labour.
 - (c) Trade Union Political Fund.
 - (d) Recognition of Trade Union.
 - (e) Treaty of Versailles.
 - (f) Code of discipline.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

First Year-Second Semester

BRANCH VIII-LABOUR LAW AND ADMINISTRATIVE LAW

COURSE: SOCIAL SECURITY LAW CODE: LAL212003/LAL213003/LAL215003/LAL216003/LAL2127003

Time: Three hours

Maximum: 60 marks

PART A – (5 x 8 = 40 marks) Answer All the questions. All questions carry equal marks.

1. (a) Discuss the constituents of social security and state the similarities and differences between social insurance and social assistance.

(or

- (b) Examine the constitutional frame work regarding social security in India.
- 2. (a) Explain the scheme for adjudication of disputes and claims under the Employees' State Insurance Act, 1948.

(or)

- (b) Critically analyse the scope and extent of the doctrine of notional extension under the Employees' Compensation Act, 1923.
- 3. (a) Discuss how far the Maternity Benefit Act, 1961 has achieved the object of doing social justice to women workers in India.

(or)

- (b) Explain the provisions relating to health and welfare under the Factories Act, 1948.
- ^{4.} (a) Explain the procedure for calculation and determination of gratuity under the payment of Gratuity Act, 1972.

(or)

- (b) Discuss the constitution, composition, powers and functions of the Board of Trustees under the Employees' Provident Funds and Miscellaneous Provisions Act, 1952.
- 5. (a) Explain the minimum standards of Social Security prescribed by the ILO under the Convention No. 102 of 1952.
 - (or) Examine the social security measures provided in USA.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Medical Benefit Council.
 - (b) Kinds of disablement.
 - (c) Manufacturing process.
 - (d) Compulsory Insurance under the Payment of Gratuity Act, 1972.
 - (e) Employees' Pension Scheme.
 - (f) Social Security System in UK.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year - Third Semester

BRANCH VIII-LABOUR LAW AND ADMINISTRATIVE LAW

CODE: LAL212004/LAL213004/
AND LIABILITY LAL214004/ LAL215004/
LAL216004/ LAL217004

Time: Three hours

Maximum: 60 marks

PART A - (5 x 8 = 40 marks)

Answer ALL the questions.

All questions carry equal marks.

(a) "The relevance of logic behind the doctrine of Separation of powers and the growth of administrative process to a point that we are living not in its shade but shadow" – Examine this statement and state how far this doctrine is incorporated in the Constitutions of USA and India.

(or)

- (b) Trace the origin and development of Administrative Law in France.
- 2 (a) Discuss the scope and effect of judicial control over delegated legislation.

(or)

- (b) "The Indian Constitution guarantees certain Fundamental Rights to the people which constitute a limitation on the legislative and executive powers of the government, and, consequently, these rights provide an additional dimension of control over administrative discretion" Discuss.
- (a) Examine the contractual liability of the Government and state how far the doctrine of unjust enrichment is applied in Government Contracts.

 (or)
 - (b) "The Right to Information Act, 2005 is meant to harmonise the conflicting interests of Government to preserve the confidentiality of sensitive information with the right of citizens to know the functioning of the governmental process in such a way as to preserve the paramountcy of the democratic ideal"—Examine.
- (a) "The doctrine of legitimate expectation is the latest recruit to a long list of concepts fashioned by the courts to check the abuse of the exercise of administrative powers"- Analyse.

(or)

- (b) Critically examine the situations when the courts may refuse to apply promissory estoppel against the Government or its agencies.
- 5. (a) Critically analyse the provisions of the Lokpal and Lokayuktas Act, 2013.
 - (b) Discuss the role of the Central Vigilance Commission in preventing corruption in India.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Compensatory Jurisprudence.
 - (b) Lok Sabha and Rajya Sabha Committee on Subordinate Legislation.
 - (c) Sovereign Immunity.
 - (d) Official Secrets Act, 1923.
 - (e) Rule of Law.
 - (f) Latimer House Principles.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

First Year- Second Semester/Second Year-Third Semester

BRANCH VIII- LABOUR LAW AND ADMINISTRATIVE LAW

course: WAGE DETERMINATION LAWS AND OTHER BENEFITS	CODE: LAL216005/ LAL217005	For the candidates admitted from 2016 onwards
course: WAGE DETERMINATION LAWS AND OTHER BENEFITS (Elective)	CODE: LAL212E01/ LAL213E01/ LAL214E01/ LAL215E01	For the candidates admitted from 2012 to 2015

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Explain the importance of wage policy and bring out the difficulties in evolving wage policy in India.

for

- (b) Discuss the recommendations and observations on wages by the National Commission on Labour.
- 2. (a) Critically evaluate bargaining theory of wages and state its relevance in India as welfare state.

(or)

- (b) "The concept of living wage is not a static one and its constituents are bound to expand and widen with the development and growth of the National Economy"-Discuss.
- 3. (a) Explain the eligibility and extent of payment of bonus to an employee under the Payment of Bonus Act, 1965.

(or)

(b) Discuss the machinery for wage fixation in USA.

4. (a) Explain the procedure for fixing or revising minimum wages under the Minimum Wages Act, 1948.

(or)

- (b) Examine the various kinds of wage differentials and discuss the need t_0 evolve a policy on wage differentials.
- 5. (a) Discuss the obligations of an employer under the Payment of Wages Act, 1936.

(or)

(b) Examine how Dearness Allowance serves as a device to protect the real income of wage-earners from the effects of rise in prices.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Wages in Multi-national Corporations.
 - (b) Authority under the Minimum Wages Act.
 - (c) Wage boards.
 - (d) Subsistence theory of wages.
 - (e) Statutory minimum wage.
 - (f) ILO on wages.

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	ibunal System is strative Authorice arbitrary, fancate. Ther delegation an be introduced misused." Experience for misused of cases. The against Biase of the High Court of the

5. (a) What do you understand by the doctrine of res judicata? How does it apply in Tribunal proceedings?

(or)

(b) "The courts must be satisfied with regard to certain conditions before granting injunction". Do you agree? Mention the conditions.

PART B – $(4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Acting under dictation.
 - (b) Procedural ultra vires.
 - (c) Excessive Delegation.
 - (d) Speaking order.
 - (e) Legitimate expectation.
 - (f) Declaration.

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M.L./LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

First Year-Second Semester/Second Year-Third Semester

BRANCH VIII-LABOUR LAW AND ADMINISTRATIVE LAW

course: LOCAL SELF GOVERNMENT (Elective)	CODE: LAL216E01/ LAL217E01	For the candidates admitted during 2016 and 2017
COURSE: LOCAL SELF GOVERNMENT	CODE: LAL212005/ LAL213005/	For the candidates admitted from 2012
(Elective)	LAL214O05/ LAL215O05	to 2015

Time: Three hours

Maximum: 60 marks

PART A - (5 x 8 = 40 marks)

Answer ALL the questions.

All questions carry equal marks.

(a) "Panchayat raj system envisages a new task of building the capacity of the leaders and the people" – Discuss.

(or

- (b) Discuss the role of Gram sabha in facilitating direct participation of the people in local activities.
- 2 (a) Explain how can community development programme bring about all -round improvement in living standards of rural population.

(or

- (b) Review the recommendations of various committees appointed for decentralisation of Panchayat finances.
- (a) Examine the powers and functions of the District Panchayat under the Tamil Nadu Panchayats Act, 1994.

(or)

- (b) Discuss the objects of control and supervision over local bodies and explain how does administrative mechanism of control increase the efficiency of local bodies.
- (a) Explain the provisions relating to the regulation of private streets under the Chennai City Municipal Corporation Act, 1919.

(or)

- (b) "Women's entry into the functioning of Panchayat raj at all levels will usher an era of equality and prosperity to the villages" Examine this statement with regard to the empowerment of women leading to rural development.
- 5. (a) Discuss the salient features of Gram Nyayalayas Act, 2008.
 - (b) Explain the provisions relating to vital statistics and prevention of disease under the Tamil Nadu District Municipalities Act, 1920.

PART B $- (4 \times 5 = 20 \text{ marks})$

- 6. Write short notes on FOUR of the following:
 - (a) Village communities in Ancient India.
 - (b) Functions of the Standing Committee.
 - (c) Regulation of Milk trade under the Tamil Nadu District Municipalities, Act 1920.
 - (d) Powers of Mayor.
 - (e) State election commission.
 - (f)Public markets.

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M.L./LL.M.DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

Second Year-Fourth Semester

BRANCH VIII-LABOUR LAW AND ADMINISTRATIVE LAW

course:LAW RELATING TO CIVIL SERVANTS (Elective)	CODE: LAL215E02/ LAL216E02	For the candidates admitted from 2015 onwards
course: LAW RELATING TO	CODE: LAL212006/ LAL213006/	For the candidates
CIVIL SERVANTS	LAL2130007 LAL214006	admitted from
	×	2012 to 2014

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer all the questions

All questions carry equal marks

- l. (a) What are the social security measures available to civil servants? (or)
 - (b) What are the essentials of 'Reasonable opportunity of being heard'?
- 2 (a) Explain the recruitment procedure for Civil Servants.

(or)

- (b) What are the guidelines prescribed for compulsory retirement?
- (a) Explain the eligible conditions for civil servants in the matter of leave.

(or

- (b) What are the restrictions imposed on the Doctrine of pleasure?
- (a) "Suspension is not punishment". Explain the statement with the help of case laws.

(or)

- Explain the procedures for the appointment of members of Public Service Commission.
- (a) Explain the powers and authority of Central Administrative Tribunal regarding service matters.
- (b) Discuss the minimum fair procedure which is to be followed by the Tribunals adjudicating the issues coming before it.

- 6. Write short notes on FOUR of the following:
 - (a) Maternity Benefits.
 - (b) Exclusion of Jurisdiction of Courts.
 - (c) Departmental Remedies.
 - (d) Bonus.
 - (e) Conditions of service.
 - (f) Service Regulations.

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LL.M. DEGREE (SEMESTER) EXAMINATIONS, JANUARY 2019.

(Choice Based Credit System)

(For the candidates admitted from 2015 to 2018)

First Year - First Semester

BRANCH IX — TAXATION LAW

COURSE: GENERAL PRINCIPLES	CODE:	TXL215O01/
OF TAXATION	The State of	TXL216O01/
		TXL217001/
		TXL218O01

Time: Three hours

Maximum: 60 marks

PART A — $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Explain the issues regarding tax bases for direct taxes and indirect taxes.

Or

- (b) Narrate classification of taxes by analysing the different theories behind the same.
- 2. (a) Critically analyse the function of GST Council under the Constitution of India.

Or

- (b) Analyse Art. 265 of the Constitution with special reference to its historical evolution.
- 3. (a) Analyse the implication of levying taxes on destination basis.

Or

(b) Discuss the concept of elasticity in relation to taxes under the G.S.T. 2011.

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4. (a) Analyse the nature of Art. 248 and Entry 97 List I of the Constitution regarding levy of taxes.

Or

- (b) Define Service tax. Discuss the economical importance of levy of such taxes.
- 5. (a) Discuss, with reference to Vodafone case, whether tax laws can be given retrospective effect.

Or

(b) Discuss with decided cases, how Tax and Fee is distinguished.

- 6. Write short notes on FOUR of the following:
 - (a) Incidence of tax.
 - (b) Dividend distribution tax.
 - (c) Ship money.
 - (d) Tax holidays.
 - (e) Tax evasion.
 - (f) Tax on supply.

Register no. the LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018. (Choice Based Credit System) (For the candidates admitted from 2015 to 2017) of First Year-Second Semester BRANCH IX-TAXATION LAWS be TXL215002/TXL216002/ **COURSE**: DIRECT TAX LAWS TXL217002 CODE: Maximum: 60 marks Time: Three hours **PART A** – $(5 \times 8 = 40 \text{ marks})$ Answer All the questions. All questions carry equal marks. 1. (a) Discuss the policies and framework with regard to Direct Taxes (or) (b) Define Income and discuss the salient features of Income Tax Act, 1961. 2. (a) Explain the following: i) Accrual of income ii) Deemed Income iii) Scope of total income iv) Exempted income (or) (b) Analyse the various types of Residential Status under the Income Tax Act. (a) Discuss about Income from house property and its permissible deductions. (or) b) Define capital gain. Examine the source of income from long term capital gain. (a) Discuss about treatment of losses under Income Tax Act. (or) (b) Analyse the circumstances under which others Income can be clubbed into assessee's income. (a) Narrate the procedure for best judgement assessment. (or) (b) Examine the offences and penalties and settlement of cases under 1108 Income Tax Act.

- 6. Write short notes on FOUR of the following:
 - (a) Assessee.
 - (b) Black Money.
 - (c) Income from gambling.
 - (d) Deduction for royalty and loyalty.
 - (e) Appeal.
 - (f) Fringe Benefit Tax.

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LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System) (For the candidates admitted from 2015 to 2017)

First Year- Second Semester

BRANCH IX-TAXATION LAWS

COURSE: INDIRECT TAX LAWS CODE: TXL215003/TXL216003 / TXL217003

Time: Three hours

Maximum: 60 marks

PART A – (5 x 8 = 40 marks) Answer all the questions. All questions carry equal marks.

1. (a) Discuss the various tax reforms committees and policies of Union of India.

(or)

- (b) Analyse the salient features of 101st amendment with specific reference to taxing policies by state.
- 2. (a) Explain the following:
 - i) Valuation of goods
 - ii) Prohibited goods
 - iii) Negative goods
 - iv) Custom duties

(or)

- (b) Examine the circumstances under which exemption and refund can be granted under the Customs Act, 1962.
- 3. (a) Give an account of CENVAT Credit.

(or)

- (b) Analyse the offences, penalties and attachment procedures under CENVAT Act.
- (a) Discuss the concept of service and analyse the negative list of service.

(or)

- (b) Discuss the salient features of Finance Act 1994 and the development of Service Tax in India.
- (or) Analyse the procedure of compoundable tax paid under TNVAT Act, 2006.
 - (b) Comparatively analyse TNVAT Act, 2006 and TNGST Act, 2017.

- 6. Write short notes on FOUR of the following:
 - (a) Export and import service.
 - (b) Ware housing.
 - (c) Customs duties.
 - (d) Advance rulings.
 - (e) Total turnover.
 - (f) Zero rate tax.

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LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2015 to 2017)

Second Year - Third Semester

BRANCH IX-TAXATION LAW

TXL217004	COURSE: TAX LITIGATION	CODE:	TXL215O04/ TXL216O04/ TXL217O04
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time: Three hours

Maximum: 60 marks

PART A – (5 x 8 = 40 marks) Answer all the questions. All questions carry equal marks.

(a) Examine the aspect of limitation with specific reference to demand under the Central Excise Act, 1944.

(or

- (b) Examine the provisions relating to Appeal before various forums under the Central Excise Act, 1944.
- (a) Differentiate between Adversarial proceedings and settlement forum in the context of provisions of the settlement of cases under the Customs Act, 1962.

(or)

- (b) What are the powers and limitations of the customs officers as regard to search, seizure and arrest under the Customs Act?
- (a) Under what circumstances an applicant can approach the Advance Ruling. Explain with special reference to statutory provisions under Service tax law.

(or)

- (b) Examine the procedure of arrest and prosecution under Service tax including tax collected and not paid to the government.
- (a) Examine various types of assessment under the Income Tax 1961 and powers available to recover tax.

(or)

- (b) Examine the concept of 'True and full disclosure' before Settlement Commission under the Income Tax Act.
- (a) Examine the retrospective amendment aspect with the examples in both direct and indirect taxes in the past.
- (b) Distinguish between ADR Forums and adversarial litigation with merits and demerits.

- 6. Write short notes on FOUR of the following:
 - (a) Fines and penalties under the Central Excise Act.
 - (b) Confiscation under Customs Law.
 - (c) Garnishee proceedings under Service Tax.
 - (d) Self-assessment under Income Tax.
 - (e) Alternative remedy.
 - (f) Quasi-judicial Authorities.

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LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2015 to 2017)

Second Year - Third Semester

BRANCH IX-TAXATION LAW

		TXL215O05/
COURSE: INTERNATIONAL TAXATION	CODE:	TXL216O05/
COURSE. INTERCENTION IN TRAITION		TXL217005

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

(a) Explain the conflict between source rule and resident rule with special reference to relief methods available in international taxation.

(or)

- (b) Narrate the concept of business connection with suitable case laws.
- Discuss taxation of income from shipping with reference to provisions under domestic law and various conventions.

(or)

- (b) Explain income from royalty. Discuss taxation of royalty with reference to judicial pronouncement.
- (a) Explain the concept of establishment and narrate the important tests under the concept of permanent establishment.
- (b) Explain the concept of treaty shopping. Also discuss the steps initiated by the OECD in combating treaty shopping.
- Explain in detail the method available for the determination of Arm's Length price under the concept of transfer pricing.
- (or)

 (b) Explain in detail the taxation of Inbound and Exbound expatriates in International taxation.

5. (a) Why a e-commerce should be taxed? What are the enforcement issues in E-commerce transaction?

(or)

(b) Narrate the procedure for filing Advance Ruling in International Taxation issue.

- 6. Write short notes on FOUR of the following:
 - (a)Place of effective management.
 - (b)Tax refund method.
 - (c)Transfer pricing documentation.
 - (d)Tax competition.
 - (e) Hybrid mismatch
 - (f) Bright line test.

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LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2015 onwards)

Second Year-Fourth Semester

BRANCH IX-TAXATION LAW

COURSE: STATE AND LOCAL BODIES
TAXES IN TAMILNADU

CODE: TXL215006/
TXL216006

Time: Three hours

Maximum: 60 marks

PART A – $(5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

1. (a) Argue whether the introduction of GST has affected the revenue of state government.

(or

- (b) Analyse the scope and objectives of entry tax as a nature of revenue.
- 2 (a) Discuss the various Entertainment tax Acts in Tamil Nadu.

(or)

- (b) Explain the tax on entertainment and distinguish it with luxury tax.
- 3 (a) Discuss the procedure for assessment on Amusement and Entertainment Tax Act, 1958.

(or

- (b) Define luxury hotel and list out the luxuries provided in the hotels.
- ⁴ (a) Discuss the levy of taxes on different nature of buses under TN Motor Vehicles Act, 1974.

(or

- (b) Examine the salient features of Tamil Nadu Electricity and Consumption Act 2003.
- 5. (a) Discuss the Constitutional provisions for levy of taxes by local bodies.

(or)

(b) Define and distinguish Tax on Vacant land and Tax on Agricultural land.

- 6. Write short notes on FOUR of the following:
 - (a) Scheduled Goods.
 - (b) Cable Television Tax.
 - (c) Tax on tobacco product.
 - (d) Consumer under TN Electricity and Consumer Act.
 - (e) Tamil Nadu Municipal Laws (Amendment) Act, 2009.
 - (f) Green tax.

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M.L/LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2012 to 2017)

Second Year- Third Semester

BRANCH IX-TAXATION LAW

COURSE: TAX ON INTELLECTUAL
PROPERTY AND E-COMMERCE
(Elective)

TXL215E02/
TXL216E02/
TXL217E02

me: Three hours

Maximum: 60 marks

PART A - (5 x 8 = 40 marks)

Answer ALL the questions.

All questions carry equal marks.

(a) The world internet treaties have made significant contribution in the promotion of trade relating to copyrighted goods and services in the digital environment—Comment.

(or)

- (b) The TRIPS Agreement of WTO has made far reaching impact in the law relating to Customs. Do you agree?
- (a) Briefly describe the importance of IP asset depreciation under the heading of income arising out of business and profession.

(or)

- (b) Explain the steps taken by the Government of India to promote innovation in the form of tax incentives.
- (a) Explain the concept of patentable subject matter with illustrations.
- (b) Copyright is available only to "Expressions and not to Ideas" Comment.
- (a) Explain the salient features of 101st amendment to the Constitution of India.
- b) Examine the concept of place of supply in the context of interstate trade and commerce under the GST regime.
- Examine the status of persons who are supplying online services in the GST regime.
- Briefly describe the advantages arising out of digital economy.

- 6. Write short notes on FOUR of the following
 - (a) Define the term e-commerce under the CGST Act
 - (b) Define the term Electronic Commerce Operator (ECO) under the CGST Act
 - (c) TDS under the CGST
 - (d) TCS under the CGST
 - (e) Define the term invention and distinguish the same from innovation
 - (f) Green economy

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LL.M. DEGREE (SEMESTER) EXAMINATIONS, NOVEMBER 2018.

(Choice Based Credit System)

(For the candidates admitted from 2015 onwards)

Second Year - Fourth Semester

BRANCH IX - TAXATION LAW

COURSE: CORPORATE TAXATION (Elective) CODE: TXL215E03/TXL216E03

me: Three hours

Maximum: 60 marks

PART A $- (5 \times 8 = 40 \text{ marks})$

Answer ALL the questions.

All questions carry equal marks.

(a) Define the term income under the Income Tax Act. Explain the same in the context of gross, total and taxable income.

(or

- (b) Explain the context of residential status and its relation to taxability in relation to companies under the Income Tax Act.
- (a) "The Constitution of India guarantees the freedom of religion to all which includes freedom of managing and developing the religious institutions".

 Do you feel the Income Tax Act facilitates the aforestated Constitutional mandate.

(or)

- (b) Explain the tax incentives available to real estate sector and examine how far it is fulfilling the constitutional goal of housing for all.
- (a) Explain the significance of transfer pricing mechanism under the Income Tax Act in relation to Corporate Tax.

(or)

- (b) Explain the significance of GAR in relation to Corporate Tax under the Income Tax Act.
- (a) "The Indian Tax regime facilitates entrepreneurship". Examine the aforestated statement with the help of startup India and stand up India schemes.

(or)
Briefly describe the tax incentives available to the infrastructure sector under the Income Tax Act.

5. (a) Explain the concept of APMCs and examine its contribution in doubling the farmers income.

(or)

(b) "The Indian Direct Tax regime effectively address the concerns of research and development of R and D industries". Do you agree.

- 6. Write short notes on FOUR of the following:
 - (a) Carry forward and set off.
 - (b) Electoral bond.
 - (c) ENAM.
 - (d) POEM.
 - (e) Dividend Distribution Tax.
 - (f) DTA (Double Taxation Avoidance Agreements).